



Illinois State Board of Education

100 W. Randolph, Suite 14-300
Chicago, IL 60601

Waiver for Fiscal Year: 2018-19
Application for Schoolwide Programming Waiver,
Schoolwide Poverty Threshold

STRATEGY AND ANALYTICS DIVISION

General:

Schoolwide flexibility allows a school to upgrade the entire educational program of a school that serves a high number of children from low-income families, in the instance of this waiver, 20% or more children from low-income families. The school will have to explain how taking advantage of the schoolwide waiver will allow them to use their funds to upgrade the entire educational program to provide a high quality education and close achievement gaps. Normally the threshold is 40% poverty, but this waiver allows schoolwide programs where 20% or greater poverty exist in a school.

Instructions: Complete this form to request a waiver of the 40 percent school poverty threshold requirement for Title I, Part A (schoolwide eligibility). This waiver is required when the poverty rate of a Title I school that wishes to move to a schoolwide program falls below 40 percent. Due to ranking order, Sec. 1113, waiver approval does not guarantee schoolwide eligibility. Please return to the address above, marked to the attention of your assigned Principal Consultant, Strategy and Analytics Division. (NOTE: The school must be at or above 20% poverty at the time of Board Approval.) Please sign, scan, and e-mail this form to your principal consultant. Principal consultant assignments can be found here: https://www.isbe.net/Documents/nclb_pc_reg_asmt.pdf.

Deadline: All waiver applications must be submitted 30 days prior to submitting your original application for the school year that will begin in the fall.

NAME OF SCHOOL Hillcrest Elementary School	SCHOOL REGION, COUNTY, DISTRICT, TYPE CODE Lake County, District 34, RCDT: 340490340042006
POVERTY PERCENTAGE AT TIME OF BOARD APPROVAL 35%	DISTRICT NAME AND NUMBER Antioch School District 34
CONTACT NAME Kristina Guntharp	CONTACT TITLE Director for Teaching and Learning
CONTACT TELEPHONE (Include Area Code) (847) 838-8470	CONTACT E-MAIL kguntharp@antioch34.com

Schoolwide Programming Waiver

Part 1: Waiver Justification

- A. Describe the need and rationale for this schoolwide waiver. Include reasons why the need(s) cannot be met without a schoolwide program and/or why needs are not being met under the current targeted assistance programming.

Hillcrest Elementary would like the opportunity to provide adequate support to all students, not just the ones who qualify for targeted assistance Title 1 funding. A school wide program would allow our early intervention teams and our professional learning community the ability to use funds to support all students who are facing academic and behavioral challenges and to supplemental enhancements to all programming ensuring students are making personal growth targets and state standards. Hillcrest Elementary School has a significant portion of the student population who are above the 25th percentile, but are barely able to meet the grade level standards. These students require further instructional assistance just as much as the student population falling below the 25th percentile. By providing our Student Learning Team the funds to intervene with a wide array of our students in our school, we can address academic issues when they first arise. Schoolwide funds would allow our staff to purchase tools, receive professional development, and the capability to use more benchmarking data points throughout the year to stay on top of all the at-risk students. By having more benchmarking data points, teachers would have the resources in place to properly reference a student's academic progression throughout the year.

Hillcrest Elementary School would like to host an NWEA MAP evening for all parents, three times a year, after each window of testing. During this events, we would provide childcare so that families can learn about MAP data, how to read reports, and how they can support their child at home. Depending on the need of our Spanish families, we would have interpreters available.

Hillcrest Elementary School would like the opportunity to send all teachers (not just those serving at-risk students) to Professional Learning Community (PLC's) workshops. In Antioch we call PLCs /Student Learning Teams (SLT's). Teams of teachers are learning how to take recent data/assessments, disaggregate, and use this information to differentiate and flexibly group their students in their SLT's.

Since Hillcrest Elementary School hosts the youngest learners in the district. There is a need to work with all Hillcrest families in order to establish a strong parent and family connection and foundation. Schoolwide funds would enable Hillcrest to with families who students have frequent tardies and absenteeism. Families and students, at this age, may also need specific targeted supports with office discipline referrals. Social/emotional/behavior needs of students may not be negatively impacting academics right away, but without early intervention there is a potential for lasting negative effects on academics.

Finally, Hillcrest Elementary School would like the ability to expand on our after school tutoring program so that students in danger of not meeting grade-level expectations/standards or not meeting personal growth targets could be identified for tutoring (not just students below the 25th percentile). Some of our students are unable to attend after-school unless transportation is available, school wide funds could provide this service to all students in need.

By using schoolwide funds to add supplemental enhancements to school programming, Hillcrest Elementary School...

1. could meet the educational and behavioral needs of all students and provide the highest level of education for all students to close the achievement gap and support all students to meet personal growth targets.
2. allow teams to purchase intervention materials all students in all areas for next steps, not just for targeted kids.
3. support students beyond the 25th percentile, support students that are not being helped and who are not up to grade level by data points.
4. could give teachers at SLT levels the ability to run interventions for different students.

Schoolwide Programming Waiver (Continued)

Part 1: Waiver Justification

- B. Please provide the educational need to receive schoolwide status. Please outline the size and demographics of the school as well as the academic status of the students and any other factors that may contribute to your need for schoolwide programming.

The educational need to receive schoolwide status is to ensure that all of Antioch District 34 youngest learners and their families are supported with the best possible educational environment in order to set the foundation for their educational career. Schoolwide funds would allow Hillcrest Elementary School to supplement enhancements to all parts of the educational system supporting students in making personal growth targets and state standards.

Data as of May 2018...

- Total population- 671 students
- Low-Income Students- 188
- Number of Students Receiving Interventions- 98 students
- Number of Students Who Need Interventions- 51 students
- Number of Students Receiving Special Ed Instruction- 37 students
- Number of Students with 504 Plans- 26 students

Winter 2018 NWEA MAP Results:

- Kindergarten, Math- 12/270 4.4% ; Reading- 13/270 4.8%
- First Grade , Math- 20/260 7.7%; Reading- 23/260 8.8%
- 4.4% of kindergarten students at Hillcrest fell below the national 25th percentile in Math
- 4.8% of kindergarten students at Hillcrest fell below the national 25th percentile in Reading
- 7.7% of first grade students at Hillcrest fell below the national 25th percentile in Math
- 8.8% of first grade students at Hillcrest fell below the national 25th percentile in Reading
- 17% of Kindergarten students at Hillcrest fell between 26th and 50th percentile in Reading
- 13.3% of Kindergarten students at Hillcrest fell between 26th and 50th percentile in Math
- 22.7% of First Grade students at Hillcrest fell between 26th and 50th percentile in Reading
- 19.2% of First Grade students at Hillcrest fell between 26th and 50th percentile in Math

HILLCREST ODR Data

- Number of ODRS - 87 students contributed to 445 referrals
- 0-1 ODRS – 92.4%
- 2-5 ODRS – 4.8%
- 6 or more – 2.8%

-In-school suspension - none

-Out of school suspensions - 2 students contributing to 2 events that led to 1.5 days

Attendance

- PreK 3 – 89.74% daily attendance
- PreK 4 – 90.47% daily attendance
- Kindergarten – 94.88% daily attendance
- First Grade – 95.18% daily attendance
- Whole school - 94.46% daily attendance

Truancy

-Whole school - 79 9-Day absence letters sent home to inform families of missed days of school

Part 2: Certification

The signatures below certify that the waiver application is complete and all data and responses are true and accurate to their knowledge.



Signature of School Principal



Signature of Superintendent



Date Signed



Date Signed