

STATE OF THE DISTRICT

What should we talk about?

Now that K-5 focus is winding down, what are the <u>specific</u> plans for AES and AUGS?
Whether curricular, tech, & intervention changes have impacted student achievement?
Emergency procedures, evacuation procedures of school
How can we respond to the changing needs of our students?
Status of goal attainment for current Strategic Plan
Areas that needed more attention on our Strategic Plan
AUGS Advisory Program
K-5 District
District assessment scores
Will there be an enhanced curriculum for advancing students to excell?
Classroom Learning Communities
Staff Recruitment & Retainment
"Community" Perception vs. Reality
Student Socio-Emotional Programs
Test Score Trends
Facilities
More transparency of all district employees & finances etc.
Home Schools K-5 Structure
More recruiting of minorities to reflect Antioch's changing demographics.
Master Facility Plan
Technology
Math Growth
How were the boundary lines established?
Master Facility Plan Next Steps & Updates
Finances
Piloting New ELA Curriculum
Bring back cursive?
K-5 New ELA curriculum implementation fidelity
Balanced budget
Financial condition
Projected growth?
Continuation of technology implementation
What is the state of the districts finances?
How are the schools working together to be sure to keep curriculum aligned?
MTSS - how could this address increase in children's anxiety & stress especially given transition to K-5
Boosters back
What is the plan for addressing <u>whole child</u> development in light of increases of significant student behaviors (and outplacements?)
Future plans to address potential growth
Why are some families allowed to change schools to accommodate child care?
Did not cost tax payers - more efficient
New District-wide Science Curriculum

More shared services between D34, D117, D33, & D36 - for example: Transportation, Maintenance, sub teachers & nurses, etc.

When K went to full day, it was to support academics, as well as social/emotional and exec. Function development. We have strayed from what research shows as is best for young learners. Can we find a more developmentally appropriate middle ground?