



Standards-Based Report Card Grading and Procedures



**HOW DOES THIS CHANGE WHAT WE
ARE DOING IN THE CLASSROOM?**

HOW DO WE GET STARTED?

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Report Card “Look”



Standards-based scores (3, 2, 1) will be reported for 2 to 6 specific domains under the headings:

ELA, Math, Science, Social Studies, Music, PE, and Learning Behaviors.

Antioch District 34 Report Card

Grades
3-5

The purpose of the Antioch District 34 report card is to communicate to parents, students, and others about the students' levels of progress toward the achievement of specific learning goals. It identifies areas of strength and areas where additional time and effort are needed.

DRAFT

Student Name:
Teacher Name:
School:

Student ID:
Academic Year:

Report Card Legend for Academic Standards

Demonstrates application and/or understanding of the grade level standards.	3
Demonstrates partial understanding of the grade level standards.	2
Demonstrates, with assistance , partial understanding of the grade level standards.	1
Consistently demonstrates application and/or understanding that extends beyond grade level standards.	*
Not being evaluated in this standard category at this time.	NE

English Language Arts	T1	T2	T3	Mathematics	T1	T2	T3
Reading Literature				Operations & Algebraic Thinking			
Informational Text				Numbers & Operations in Base Ten			
Foundational Skills				Numbers & Operations - Fractions			
Writing				Measurement and Data			
Speaking & Listening				Geometry			
Language							
Trimester Focus				Trimester Focus			
T1:				T1:			

The Basics



- Mastery of a standard means students consistently show evidence of learning.
- Use rubrics or other criteria to determine a standards-based score.
- Not letter grades, **not averages**, not percentages.
- Formative assessments are opportunity for feedback and indicators for teaching.
- Summative assessments are based on standards. Collect data throughout the trimester.

“I can” statements



The “I can” statements will become more meaningful to students when they see they are being graded based on these learning targets.

(Example: I can ask and answer questions to show that I understand what I am reading. RL 3.1)

Idea:

- Have students help determine criteria for success based on “I can” statements.

ELA Rubrics



ELA rubrics have been created based on the modules we are currently using. They may assist you when collecting evidence over a trimester.

For example, this rubric includes the CCSS assessed on the Third Grade Module 1 /Unit 1/ End of Unit Assessment.

You may choose to print one rubric for each student as a cover sheet for the assessment.

Third Grade Module 1 Unit 1 End of Unit 1 Assessment: Close Reading and Powerful Note-Taking on My Own - RL.3.2, RL.3.3, W.3.8, and L.3.4				
	3 - Demonstrates Understanding	2 - Partial Understanding	1 - Partial Understanding with Assistance	* - Extends Beyond
Reading Literature				
RL.3.2: Recount stories and determine their message, lesson, or moral through key details.	Recounts stories and determine their message, lesson, or moral through key details.	Shows some evidence of recounting stories and determining their message, lesson, or moral through key details.	Does not recount stories and determine their message, lesson, or moral through key details.	Recounts stories and determine their message lesson or moral through elaboration of key details.
RL.3.3: Describe characters and how their actions contribute to sequence of events.	Describes characters and how their actions contribute to sequence of events.	Shows some evidence of describing characters and how their actions contribute to sequence of events.	Does not describe characters and how their actions contribute to sequence of events.	Uses many details of characters to describe how varied actions contributed to sequence of events.
Writing				
W.3.8: Recall information from experiences or gather information, taking notes and sorting evidence into	Recalls information from experiences or gather information, taking notes and sorting evidence into categories.	Shows some evidence of recalling information from experiences or gather information, taking notes and sorting evidence into categories.	Does not recall information from experiences or gather information, taking notes and sorting evidence into categories.	Categorizes information gathered from experiences and/or note taking and separate into several levels of understanding.
Language				
L.4: Determine or clarify the meaning of unknown, multiple-meaning words and phrases.	Determines or clarify the meaning of unknown, multiple-meaning words and phrases.	Shows some evidence of determining or clarifying the meaning of unknown, multiple-meaning words and phrases.	Does not determine or clarify the meaning of unknown, multiple-meaning words and phrases.	Verifies the meaning of a word by checking the inferred meaning in context or reference.
Notes:				

Math Rubrics



- Eureka math rubrics have been adjusted to a 3 point scale.

Eureka rubrics currently show 4, 3, 2, 1.

A 4 should not be confused with the asterisk * which indicates a student extends beyond the standard.

Assessment Task Item and Standards Addressed	<u>1 POINT</u> Demonstrates Partial Understanding with Assistance Shows little evidence of reasoning without a correct answer.	<u>2 POINTS</u> Demonstrates Partial Understanding Evidence of some reasoning with a correct answer or evidence of solid reasoning with an incorrect answer.	<u>3 POINTS</u> Demonstrates Understanding Evidence of solid reasoning with a correct answer.
<p style="text-align: center;">1</p> <p style="text-align: center;"> 3.OA.2 3.OA.3 3.OA.4 3.OA.7 </p>	<p>Student is unable to answer any question correctly. The attempt shows the student may not understand the meaning of the questions and/or student needs assistance to work through the question.</p>	<p>Student answers at least one to two questions correctly. Mistakes may include the following:</p> <ul style="list-style-type: none"> ▪ Writes the incorrect factor or incorrectly writes in the missing factor but understands that it represents the number of biscuits in each row. ▪ Places the numbers incorrectly in the division sentence or makes minor mistakes. 	<p>Student answers every question correctly:</p> <ul style="list-style-type: none"> ▪ Draws an array. ▪ Fills in the missing factor (6) and understands what it represents. ▪ Writes a related division sentence ($18 \div 3 = 6$).

Sample modified Eureka rubric

Assessment Exemplars



Especially for ELA, this year it will be important to work with your team to identify exemplars.

Getting Started



- Read through the report card to understand what will need to be reported.
- **Collect evidence** throughout the trimester for each focus standard. (It will no longer be the expectation to update PowerSchool every 2 weeks.)
- The final grade will be manually entered at the end of the grading period under Final Grades.

Sample Grade Books and Ways to Collect Data

The student record pages are designed to simplify the assessment of student proficiencies throughout the year.

Record student names across the tops of the pages. You may choose to use numbers to maintain student privacy if the record book will be used during parent-teacher conferences.

Record the date of each assessment. Or, use a section for each quarter of the year.

Record individual proficiencies at each date. Refer to page 4 for a variety of recording options.

Supplement student data with short notes on progress and issues. Coordinate notes with assessment dates by using a different color for each new data point and note.

	Cara Avery				Luis Diaz				Sam Edwards				Jayl	
	9/6	9/8	10/15	2/3	9/6	9/8	10/15	2/3	9/6	9/8	10/15	2/3	9/6	9/8
	1	1	2	2	3	3	3	4	1	2	2	3	2	3
1.OA.A.1	- struggles with comparing unknowns				- successful with all types of problems				- needs help decoding word problems				- struggles with subtraction	
	- needs support with word problems													

Sample Grade Books and Ways to Collect Data



- Another option to collect student data is to use PowerTeacher-Gradebook.
- *If you choose to use Gradebook, please refer to the Standards Based Gradebook Guide to set it up.*

Please note: Report cards will be generated using Gradebook, but final grades will be manually entered and will not be linked to the Assignments section.

Questions/Comments- Parking Lot!



Remember, this is the pilot year so we will continue to improve!