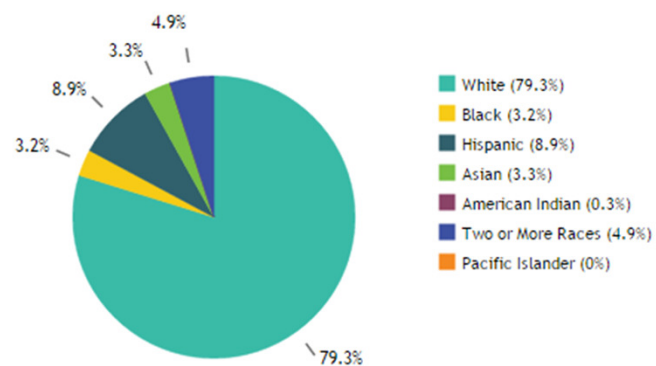




## Data Presentation

Board of Education Meeting  
January 19, 2016

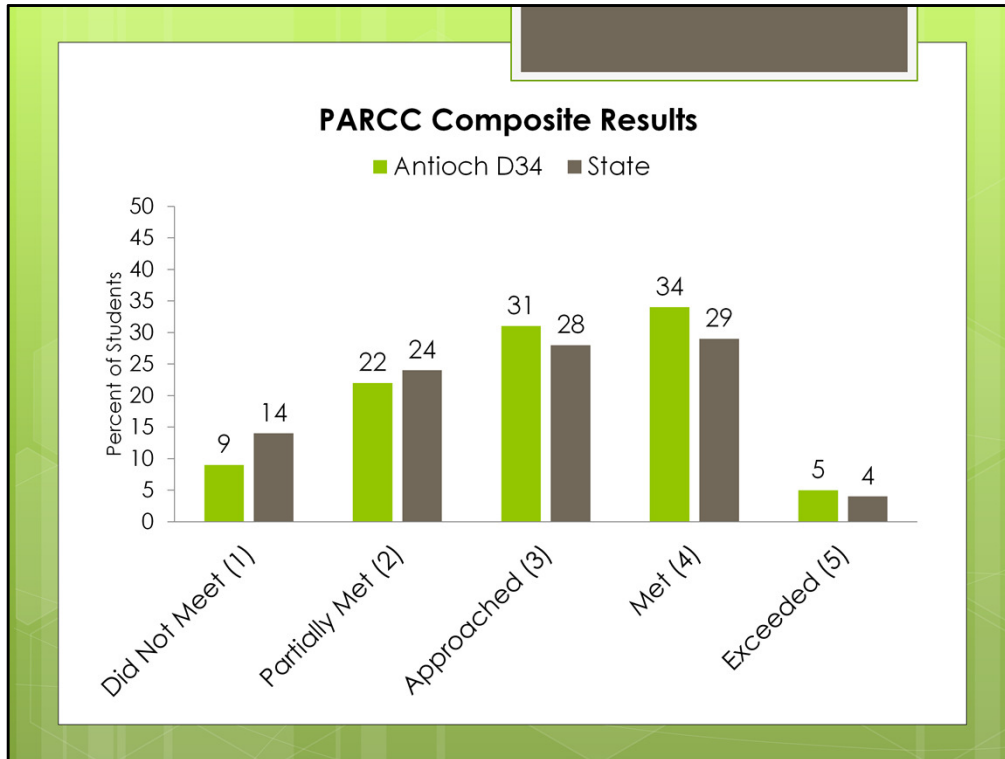
## 2014-2015 Demographics (Illinois School Report Card)



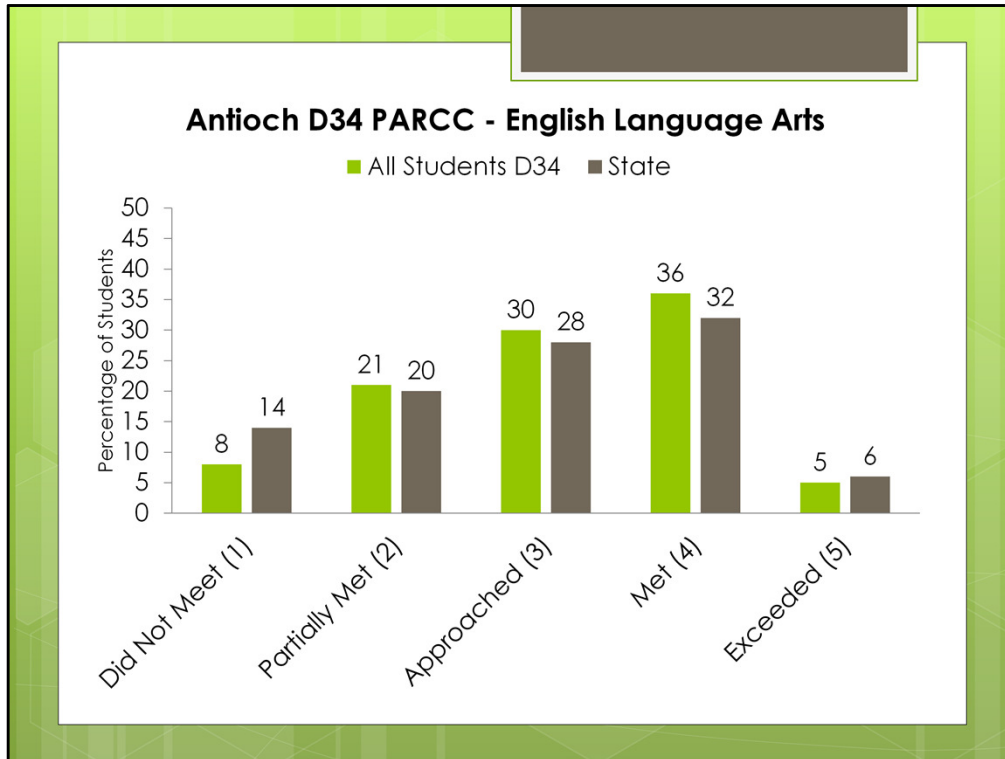


PARCC

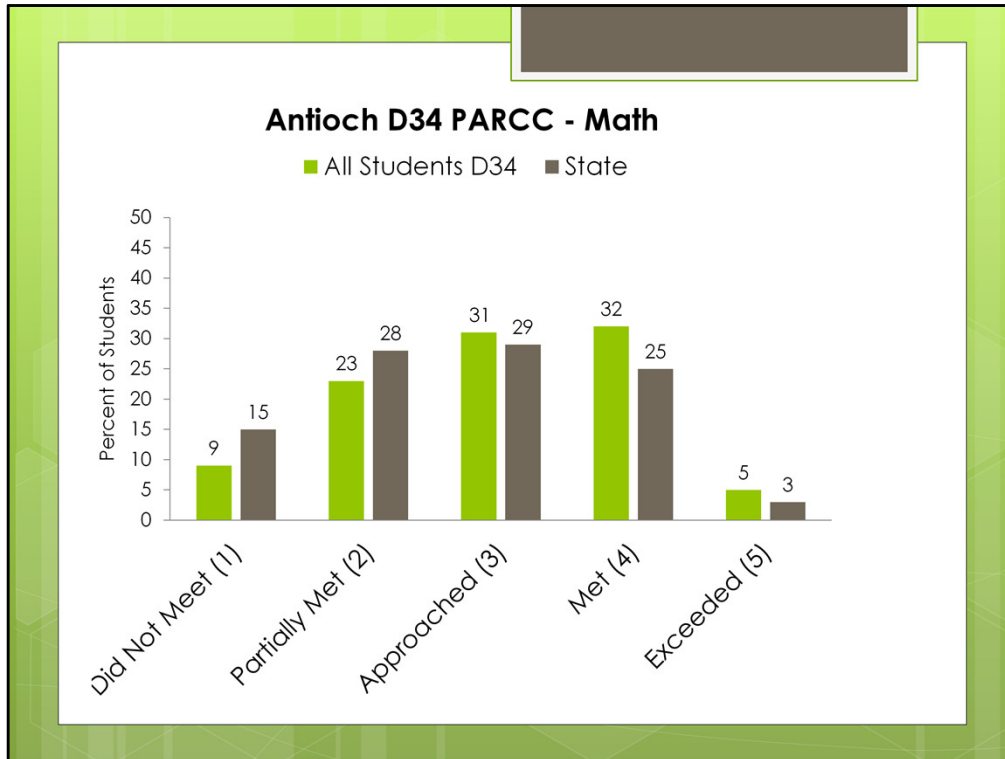
Partnership for  
Assessment of  
Readiness for  
College and  
Careers



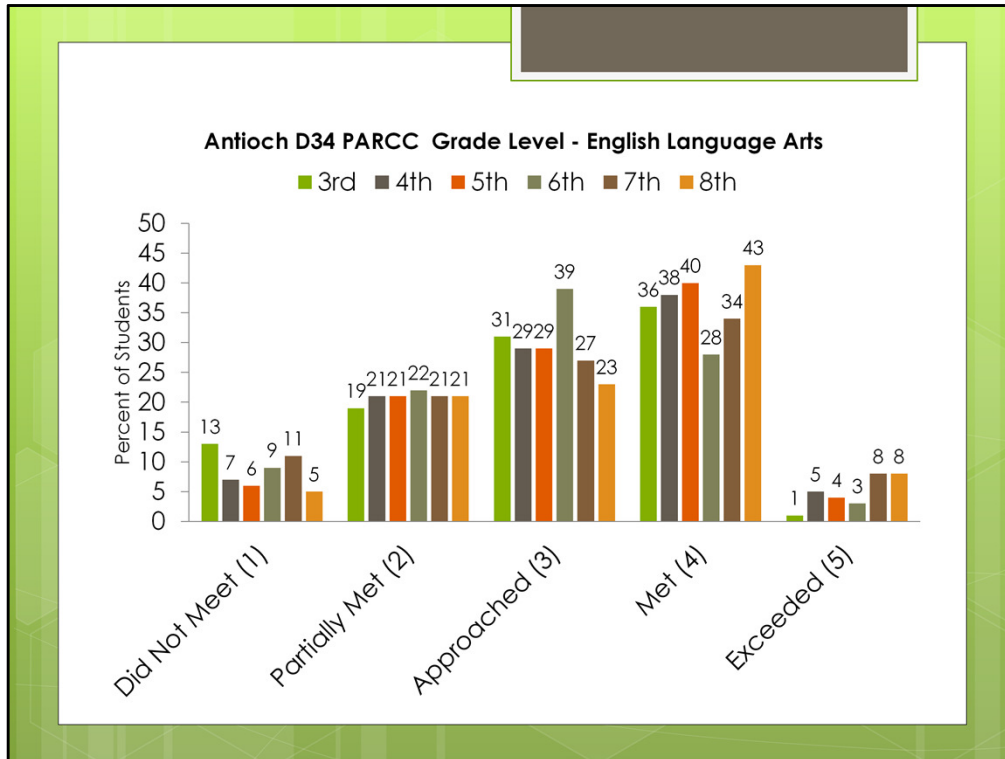
Composite is an average of Math and ELA scores for all grade levels and all students.  
Scores in percentages



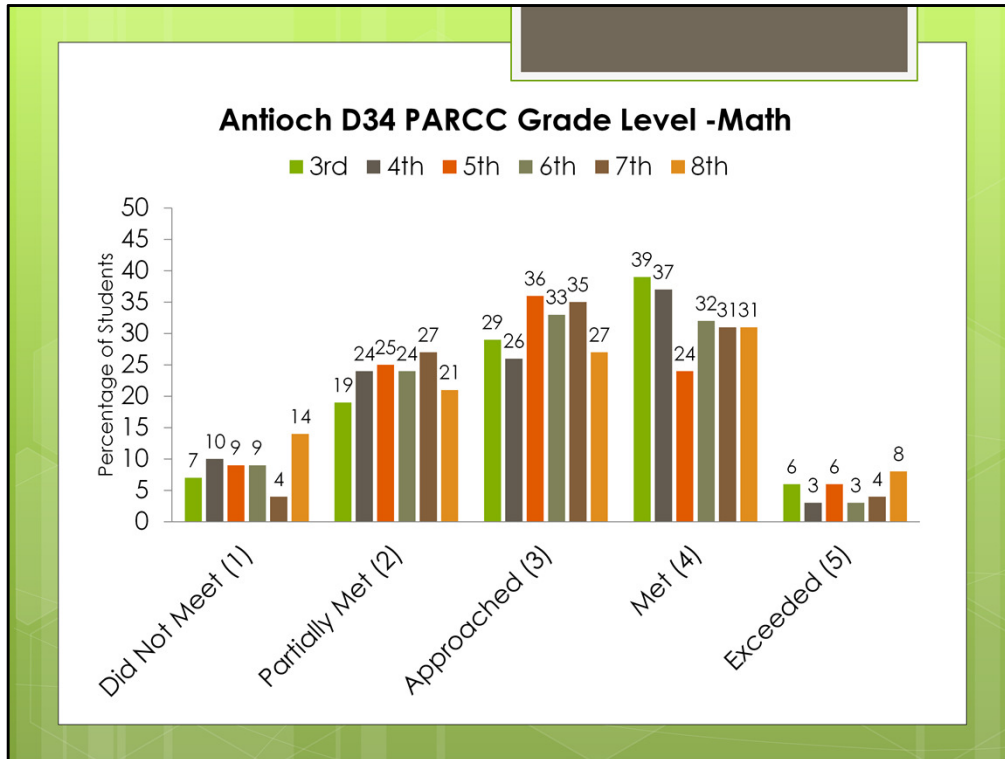
This is the entire District English Language Arts (ELA) PARCC scores – all numbers are in percentages



This is the entire District Math PARCC scores – all numbers are in percentages



This slide represents the break out by grade level for the entire district ELA PARCC scores – all numbers are in percentages.



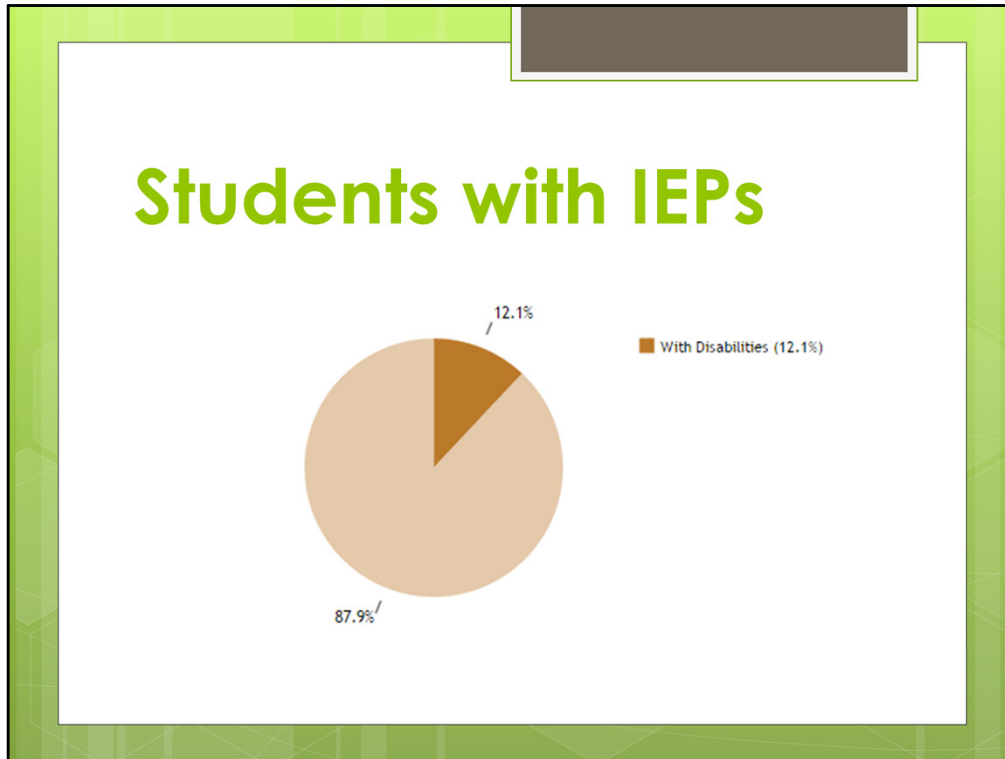
This slide represents the break out by grade level for the entire district Math PARCC scores – all numbers are in percentages.



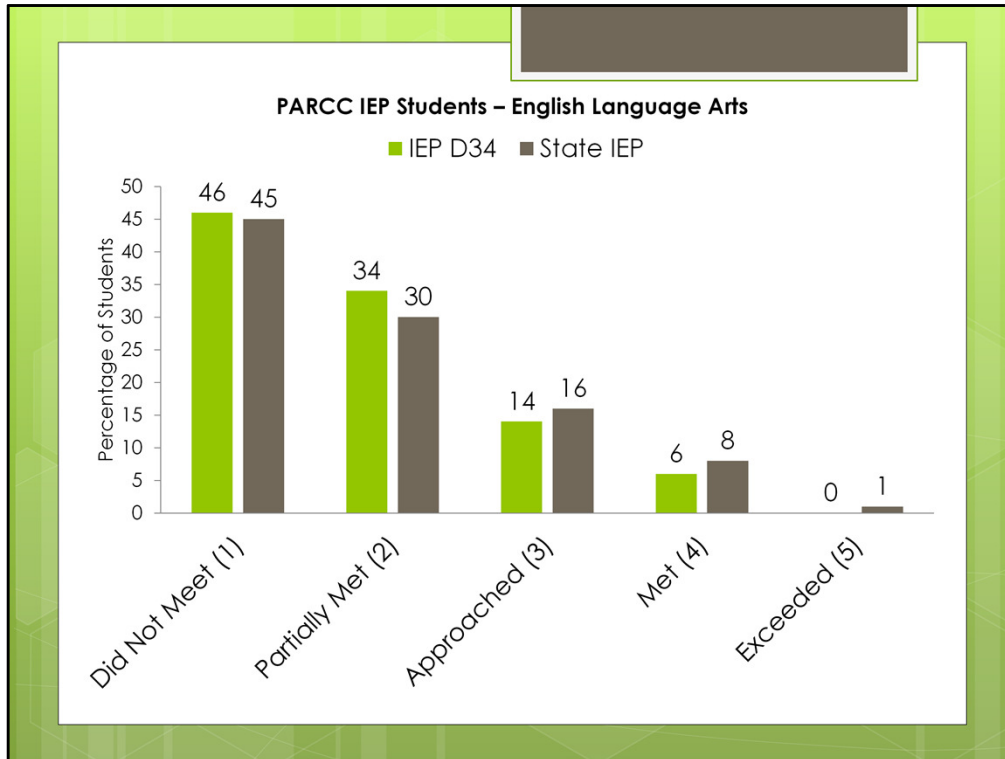
## Three qualified subgroups

- Requirement for a subgroup is 10 or more students
  - Individualized Education Program (IEP)
  - Free and Reduced Lunch (FRL)
  - Limited English Proficiency (LEP) (3<sup>rd</sup> and 4<sup>th</sup> grade only)

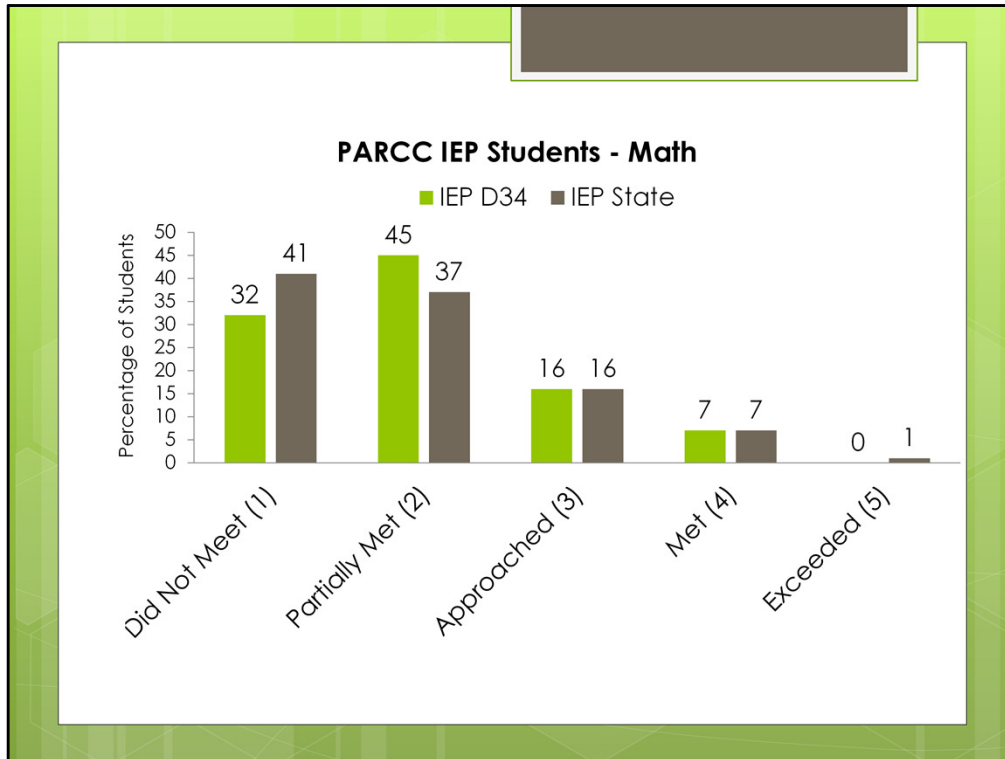
THE ESEA (Elementary and Secondary Education Act) - ESEA is the reauthorized No Child Left Behind (NCLB) subgroups requirements are now 10 students to qualify as a subgroup, this was 45 students under NCLB 45 students.



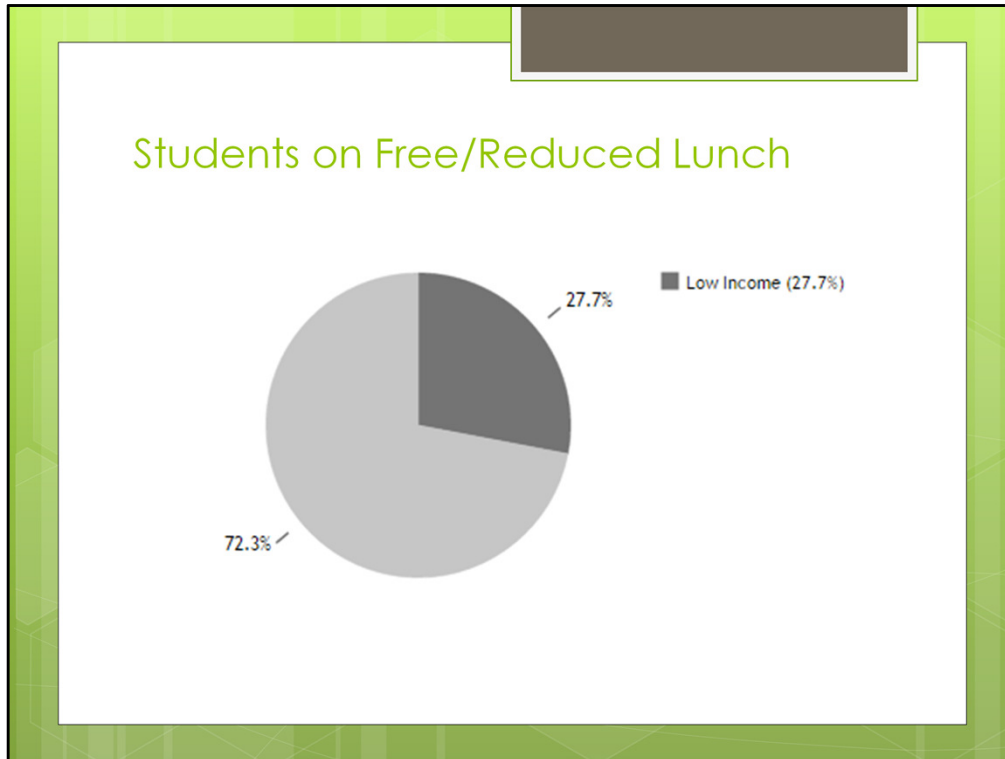
In 2014-2015 we had 12.1% of our student population in the subgroup IEP this is comparable to the number of IEP students we have had in past years.



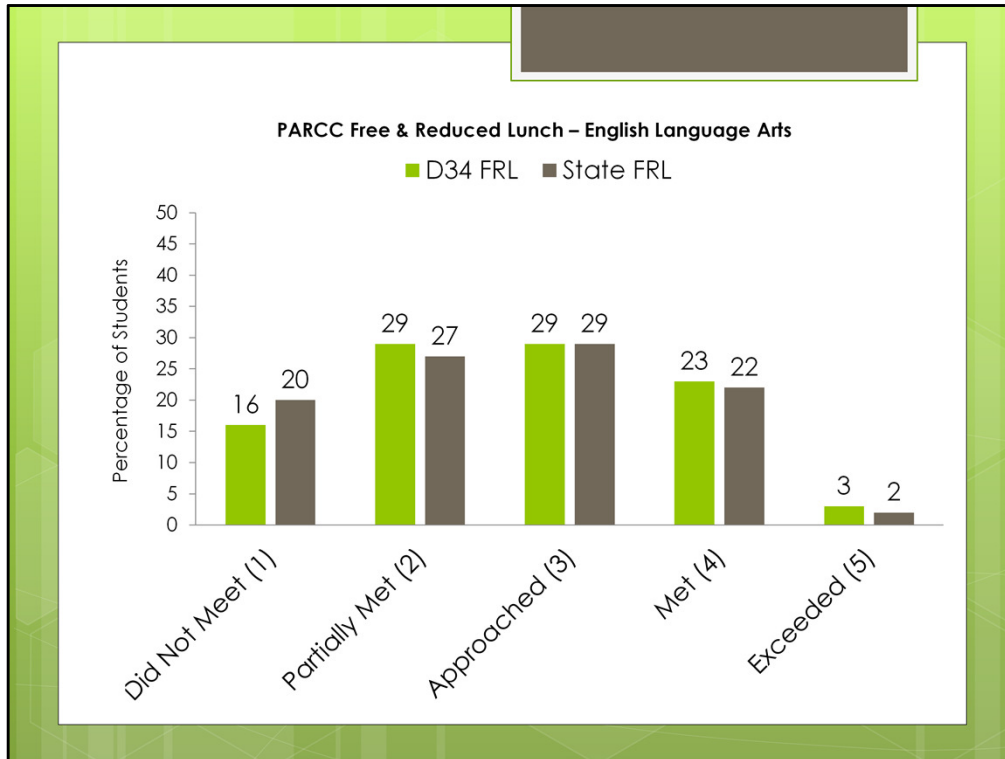
This slide represents the District 34 IEP students compared to the State IEP students from English Language Arts



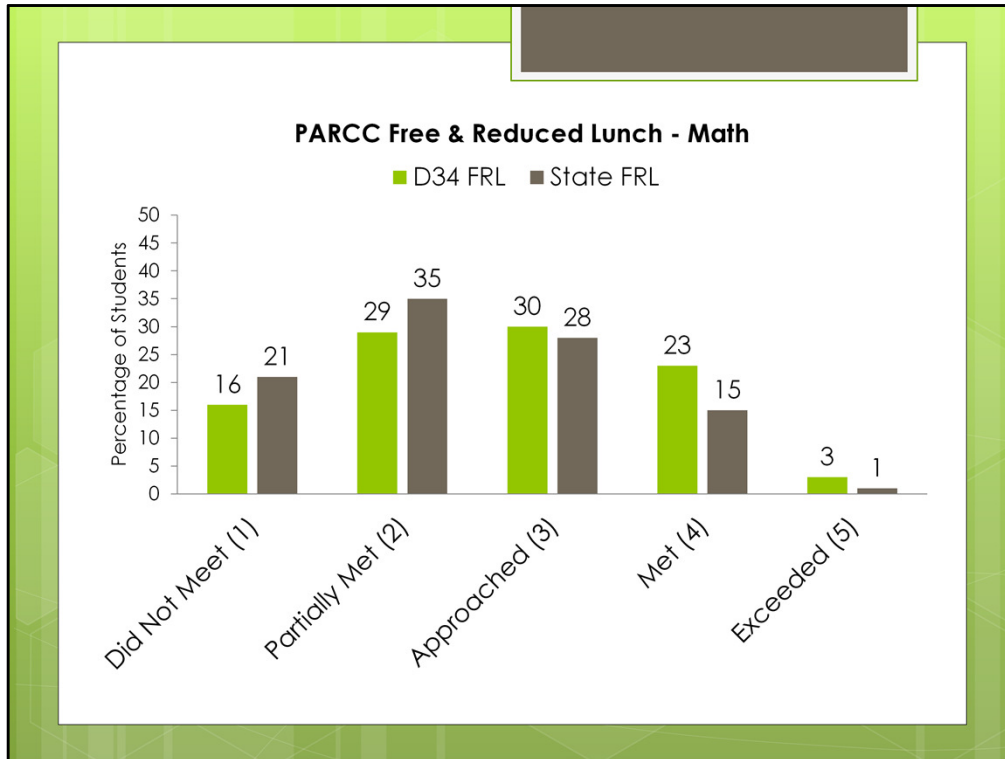
This slide represents the District 34 IEP students compared to the State IEP students for Math



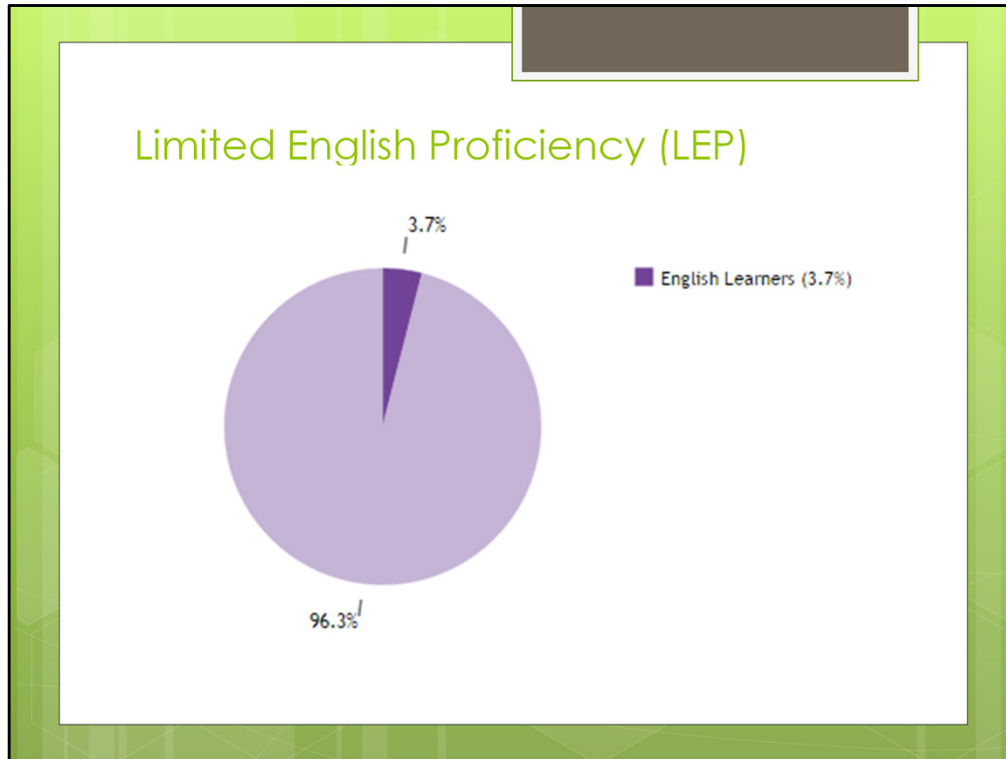
In 2014-2015 we had 27.7% of our student population in the subgroup FRL (Free and Reduce Lunch) this is comparable to the number of FRL students we have had in past years.



This slide represents the District 34 Free and Reduced Lunch students compared to the State Free and Reduce Lunch status students for English Language Arts

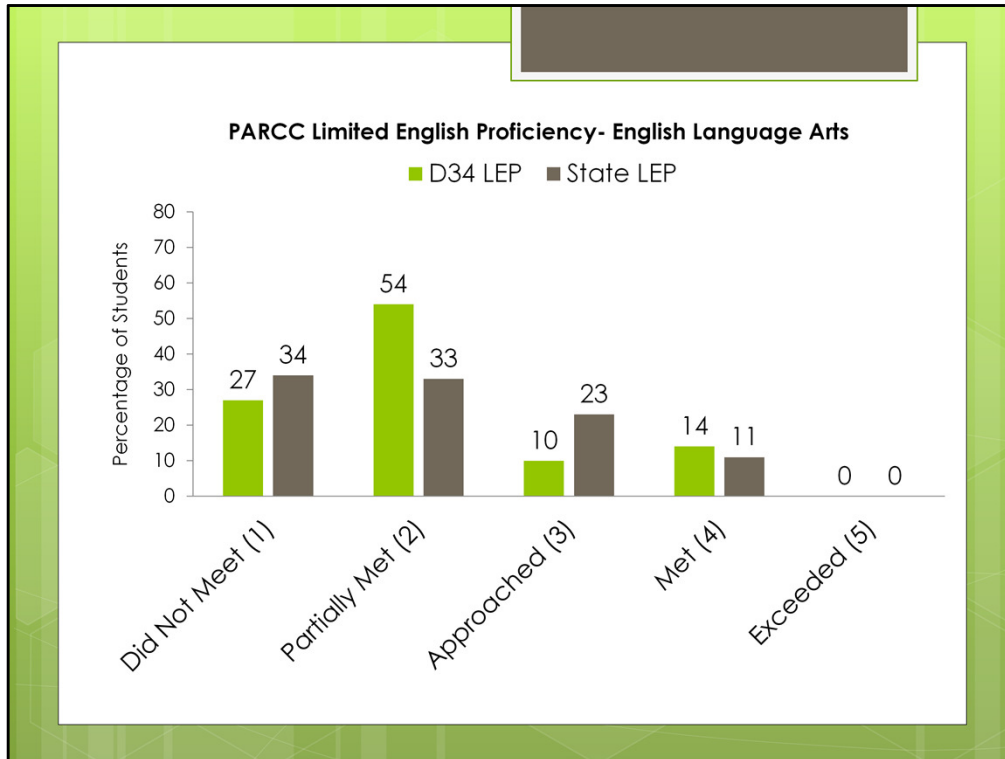


This slide represents the District 34 Free and Reduced Lunch students compared to the State Free and Reduce Lunch status students for Math

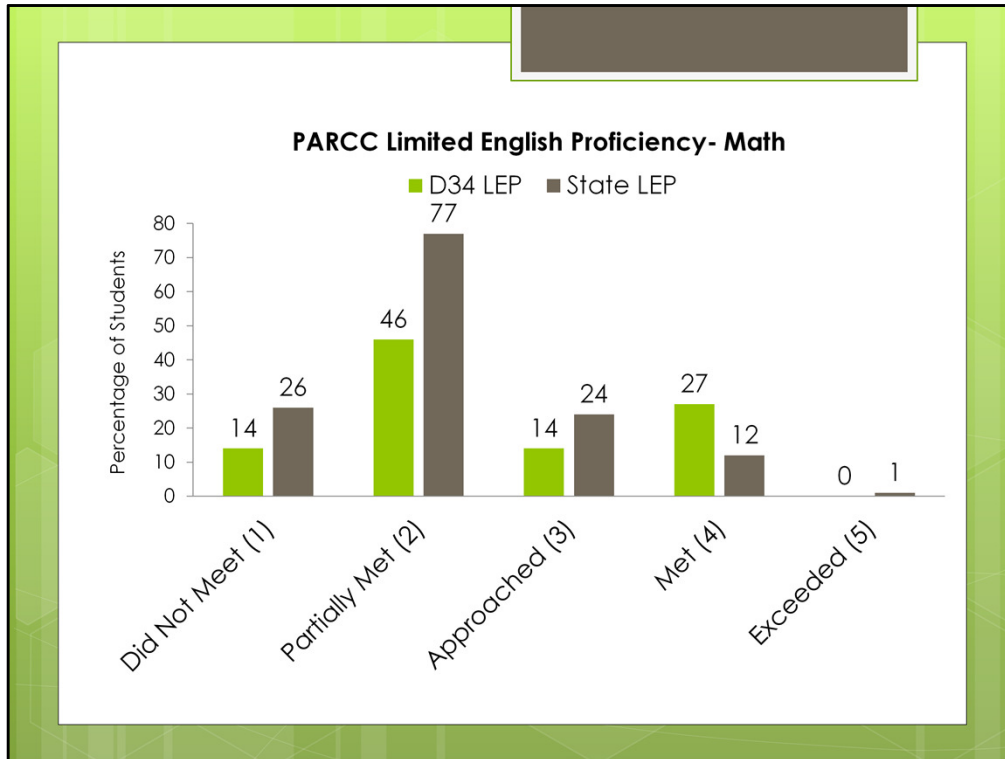


In 2014-2015 we had 3.7% of our student population in the subgroup Limited English Proficiency (LEP) this is comparable to the number of LEP students we have had in past years.





This slide represents the District 34 LEP subgroup compared to the State LEP subgroup students for ELA



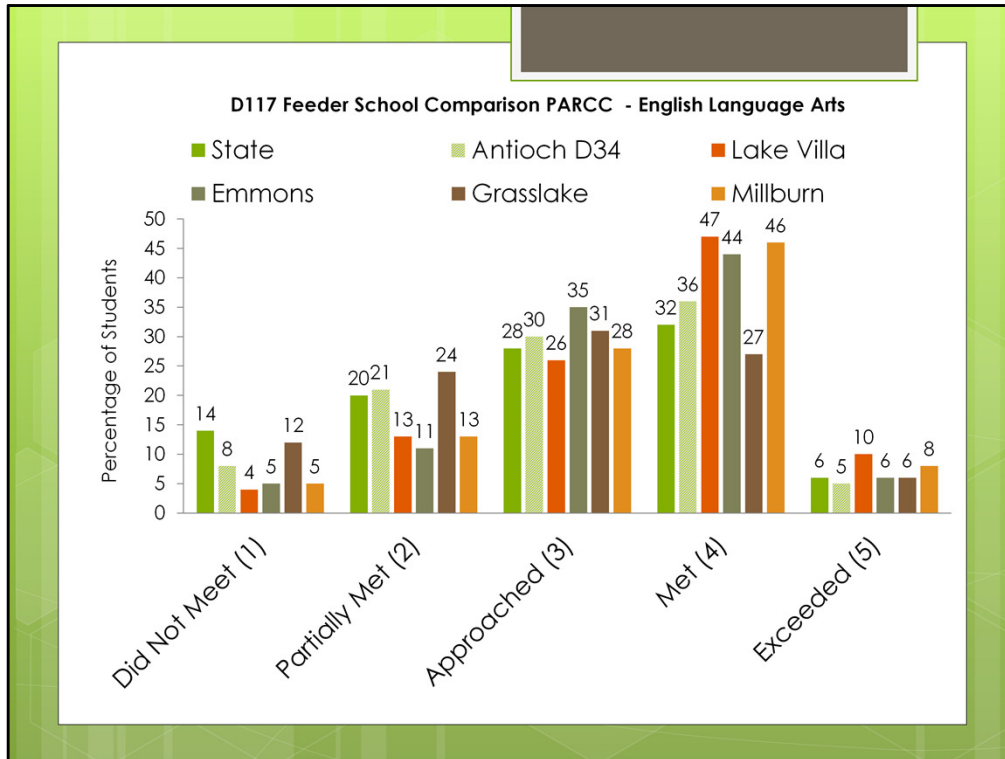
This slide represents the District 34 LEP subgroup compared to the State LEP subgroup students for Math



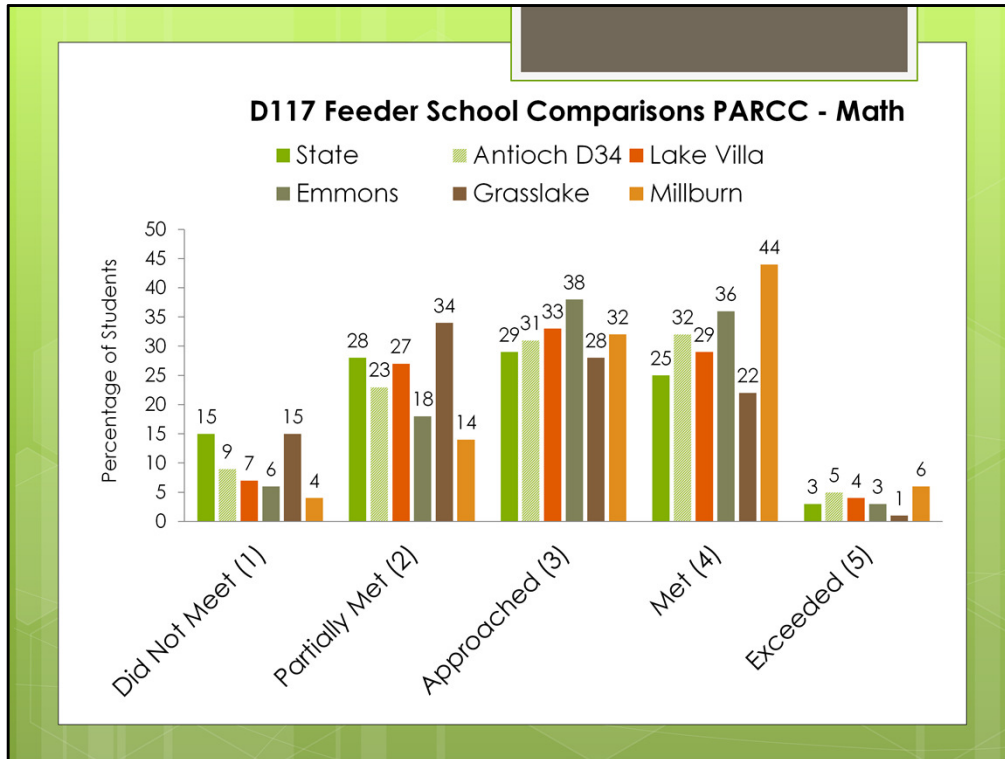
## D117 Feeder Schools

- Antioch D34 – 2, 957 enrollment
- Lake Villa – 2, 809 enrollment
- Millburn – 1,320 enrollment
- Emmons – 308 enrollment
- Grass Lake – 159 enrollment

Antioch District 34 is part of the D117 feeder school and you can see we are the largest feeder district.



This slide represents how the D117 feeder districts and the state results compare for ELA.



This slide represents how the D117 feeder districts and the state results compare for ELA.

## In the spirit of continuous improvement ....

- Effort: We have dedicated teachers and visionary leaders.
- Next Steps:
  - Continue using the curriculum in place for ELA and Math utilizing Wednesday PD, Team Times, After School, and Summer PD to continue to fine tune our instructional strategies.
  - Implement the D34 Student Learning Team Model

Thank you

