








SEDOL' S Mission: *Exceptional Services for Exceptional Students*

SEDOL's Vision: *All learners to lead productive, responsible and healthy lives*

SEDOL Programs and Services



- ◆ Therapeutic Separate Center Programs for Students w/ Significant Challenges
- ◆ Sector Classroom Programs In General Education Facilities for Students w/ Mild and Moderate Challenges
- ◆ Itinerant (Traveling) Services
- ◆ Contractual Therapy and Diagnostic Services
- ◆ Early Childhood Assessment
- ◆ Other Specialized Services

SEDOL Classroom Programs

Building-Based Classrooms (80)

- ◆ Cyd Lash Academy HS (ED)
- ◆ Gages Lake School - (Pre K-8th grade – ED & LASSO 3)
- ◆ John Powers Center at Vernon Hills (Deaf and Hard of Hearing & LASSO 2)
- ◆ Laremont (Intellectual Disabilities, Pre K – 22 & LASSO 3)
- ◆ Transition Center in Mundelein (18-22 yr. olds)
- ◆ *Regional Office of Education - Zion (Safe Schools 6th-HS)

Sector Classrooms Housed in Member Districts (31)

- ◆ Early Childhood (ECH)
- ◆ Learning Opportunity Program (LOP)
- ◆ Educational Life Skills (ELS)
- ◆ Teaching Appropriate Behaviors (TAB)
- ◆ Autism - Language and Social Skills Opportunities (LASSO I & II)
- ◆ Vision Resource
- ◆ Deaf & Hard of Hearing – Grayslake North HS

Laremont School

(Severe to Profound Disabilities)



Gages Lake School

(Emotional Disabilities – PreK-8th Grade)



Cyd Lash Academy

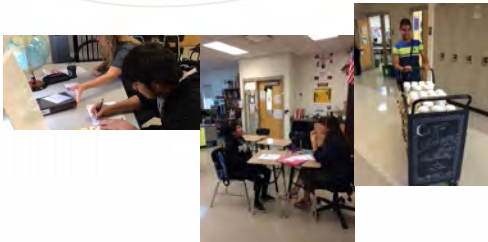
(Emotional Disabilities – High School)



John Powers Center for Deaf & Hard of Hearing (PreK-8)



Grayslake North High School Programs for Deaf/Hearing Impaired



Transition Center South (Students 18 – 21 Years of Age)



Community-Based Transition

Transition/Vocational



Transition - Vocational Work Experience (20 Sites)



ROE Alternative Program of Lake County (Regional Safe School)



Sector Classroom



Sector Classroom



Sector Classroom





Itinerant & Contractual Services

- ◆ Adapted Physical Education
- ◆ Assistive Technology Team
- ◆ Autism (LASSO) Itinerant Teachers
- ◆ Behavior Intervention Therapists
- ◆ Diagnostic Program HS
- ◆ Hearing Itinerant Services
- ◆ Multiple Language Interpreters
- ◆ Nursing - Certified School Nurses, Registered Nurses
- ◆ Occupational Therapists
- ◆ Physical Therapists
- ◆ Private Placement Team
- ◆ Psychologists
- ◆ Speech & Language Therapists
- ◆ Social Workers
- ◆ Transitional Program of Instruction – English Language Learners
- ◆ Vision Itinerant Services
- ◆ Vocational Services

Deep Analysis: SEDOL Long-Range Planning 2014 - 2015

- ◆ Participation of all 32 member districts – Included member district Superintendents, Business Managers, Local Coordinators of Special Education
- ◆ Data generated from cooperative-wide survey that analyzed 15 areas of review and generated 31 pages of member district input
- ◆ Recommendations generated from five formal committees.
- ◆ Recommendations approved by SEDOL Governing Board on August 26, 2015
- ◆ Implementation on July 1, 2016



SEDOL Service Levels Commencing 2016 - 2017

Program Intensity	Net Effects
<ul style="list-style-type: none"> ◆ Service Level 3 – Programs for students with significant challenges – 60% funded by IDEA 	<ul style="list-style-type: none"> ◆ 17% Return of IDEA to member districts. SEDOL retains 43% of IDEA vs. 60%
<ul style="list-style-type: none"> ◆ Service Level 2 – Programs for students with moderate challenges – 30% funded by IDEA 	<ul style="list-style-type: none"> ◆ Service Level 3 programs tuition decreased 7% ◆ Service Level 2 programs' tuition increased by 6.7%
<ul style="list-style-type: none"> ◆ Service Level 1 – Programs for students with mild challenges – No supplement by IDEA 	<ul style="list-style-type: none"> ◆ Service Level 1 programs' tuition increased by 20.4%

Emerging Support Provided by SEDOL

- ◆ Continued development of sector programming for the needs of 2, 3, 4 or more districts.
- ◆ Continued development of building and sector classroom programs for students with severe autism.
- ◆ Training of member district teachers in non-violent crisis prevention and intervention techniques (CPI).
- ◆ Support for local districts in assessing instructional growth of students with significant challenges.
- ◆ Expertise in use of assistive technology, software and applications.
- ◆ . . . And any other opportunity that may allow SEDOL to better serve its constituent member school districts.



*Alone we can do so little;
together we can do so much.
Helen Keller*

SEDOL continues as the most comprehensive special education cooperative in Illinois serving 32 member districts.
