

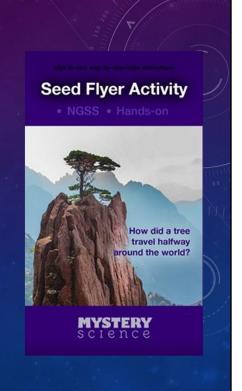
## THE HISTORY IN D34

- TEACHERS AT W.C. PETTY BROUGHT THE RESOURCE TO THE DISTRICT'S ATTENTION LAST YEAR — OTHER TEACHERS IN GRADES 2-5 BEGAN USING IT.
- DURING SUMMER WORK, PLTW TEACHERS LOOKED AT STANDARDS COVERED IN MYSTERY SCIENCE UNITS AND PLTW MODULES AND THEN CREATED ALIGNMENT CHARTS.

## THE APPROACH

MYSTERY SCIENCE PROVIDES A LARGE NUMBER OF READY-MADE SCIENCE LESSONS, ON SUBJECTS FROM BIOLOGY TO ASTRONOMY TO GEOLOGY. TEACHERS SELECT THE LESSON THEY WOULD LIKE AND SIMPLY HIT "PLAY".

EACH LESSON IS ORGANIZED AROUND A FOCUS QUESTION (E.G. "HOW DID A TREE TRAVEL HALFWAY AROUND THE WORLD?")



## THE APPROACH

THE LESSON BEGINS WITH A SHORT INTRODUCTORY VIDEO, LAYING OUT THE LESSON'S FOCUS QUESTION. THE VIDEO IS FOLLOWED BY DISCUSSION QUESTIONS FOR THE TEACHER TO USE WITH THE CLASS.

FINALLY, THE LESSON ENDS WITH A HANDS-ON ACTIVITY DESIGNED TO HELP STUDENTS FIND THE ANSWER TO THE FOCUS QUESTION. EACH ACTIVITY COMES WITH INSTRUCTIONS AND A LIST OF MATERIALS NEEDED.

## **IMPLEMENTATION**

MYSTERY SCIENCE IS A BROWSER-BASED TOOL, AND CLASSROOM VIDEOS ARE INTENDED TO BE PROJECTED FOR THE WHOLE CLASS TO SEE.



EACH LESSON TAKES

APPROXIMATELY 45-60 MINUTES

OF CLASS TIME – TYPICALLY

DIVIDED ACROSS TWO CLASS

PERIODS.







