




Data Presentation

Board of Education Meeting
January 17, 2017



ANTIOCH SCHOOL DISTRICT 34

Inspiring a Passion for Personal Excellence

Strategic Plan 2015-2020


MISSION

To inspire a passion for learning that empowers all students to achieve *personal excellence*

VISION

Students will achieve *personal excellence* when everyone demonstrates:

- Commitment to continuous improvement
- High expectations for academic, social, emotional and behavioral growth
- Effective collaboration, communication, critical thinking and creativity
- Ownership, responsibility and accountability for growth and development



Antioch Elementary
Antioch Upper Grade
Hillcrest Elementary
Oakland Elementary
W.C. Petty Elementary

CORE VALUES/COMMITMENTS

We believe students learn in **different ways and at different rates**.

We believe it is our responsibility to guide students towards **self-sufficiency, ownership, responsibility and accountability for their own learning**.

We believe in providing a **safe and secure environment** in order to foster a community of collaborative learners.

We value **continuous improvement through teamwork, collaboration and shared leadership** at all levels.

We believe a **high quality staff** is essential to a high-achieving school system.

We believe that **corroborative partnerships and effective communication** among the community, home and school accelerates student success.

We believe the District must be a **good steward** of community resources.

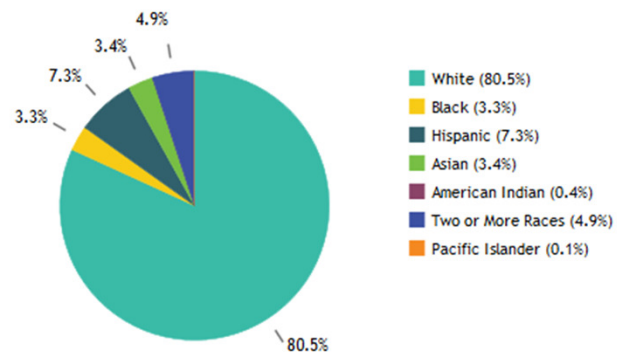
GOALS

- Continuous Student Growth & Achievement
- Supportive Learning Environment
- High Quality Workforce
- Family and Community Partnerships
- Efficient and Effective Use of Resources

2015-2016 Demographics (Illinois School Report Card)

Racial/Ethnic Diversity

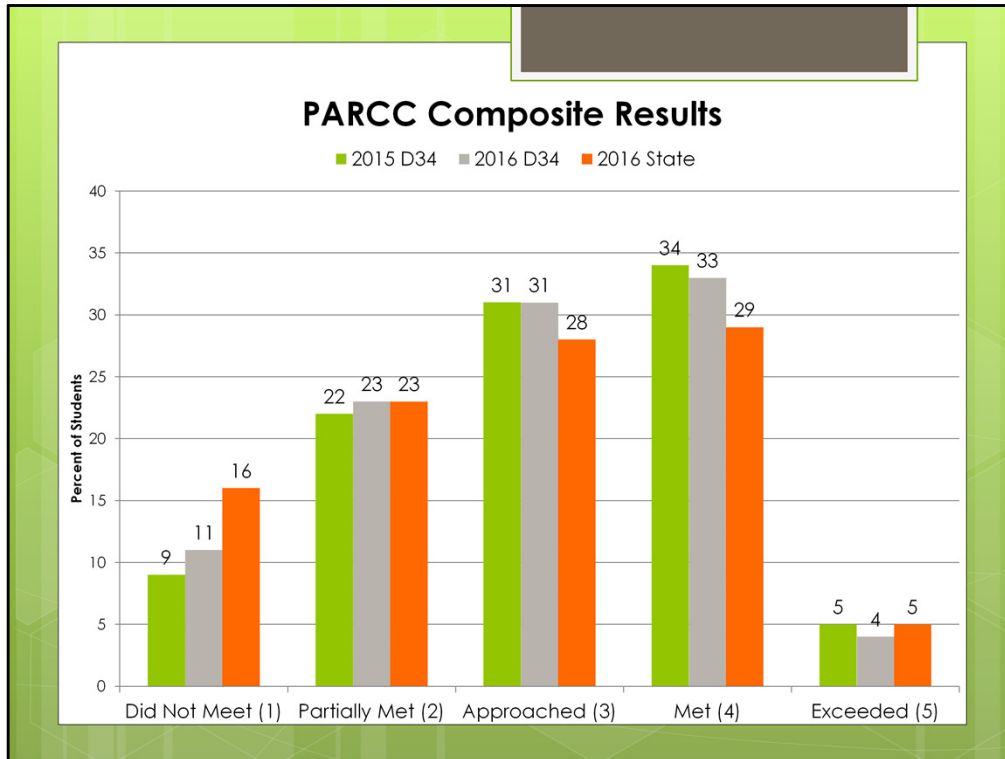
Percentage of students belonging to a particular racial/ethnic group



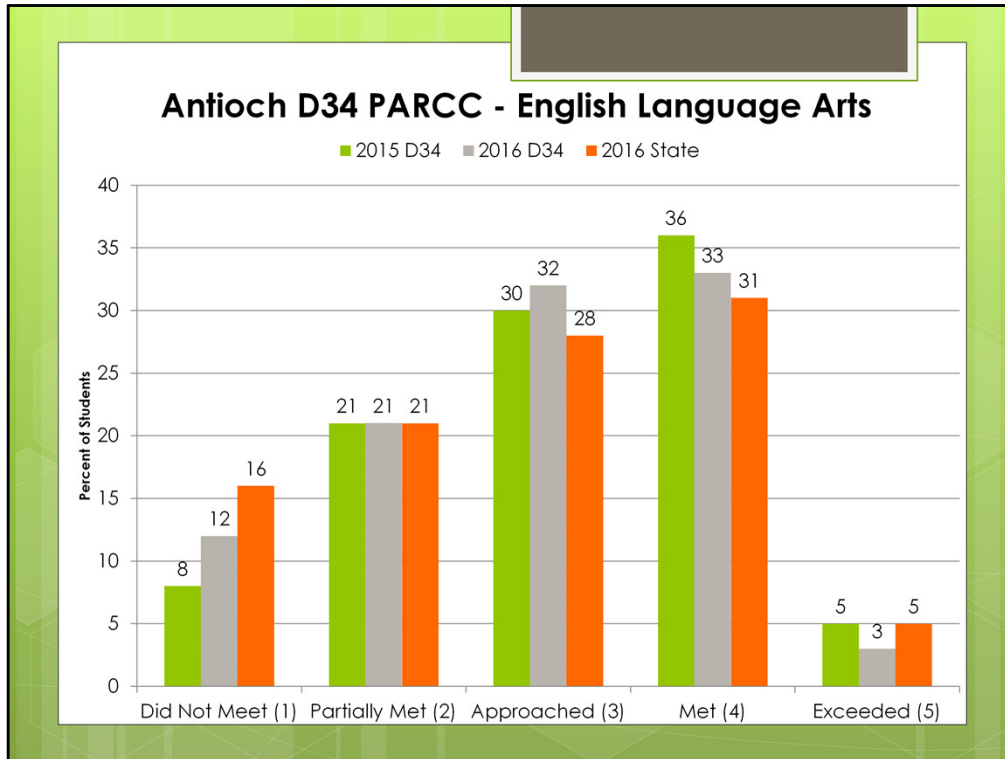


PARCC

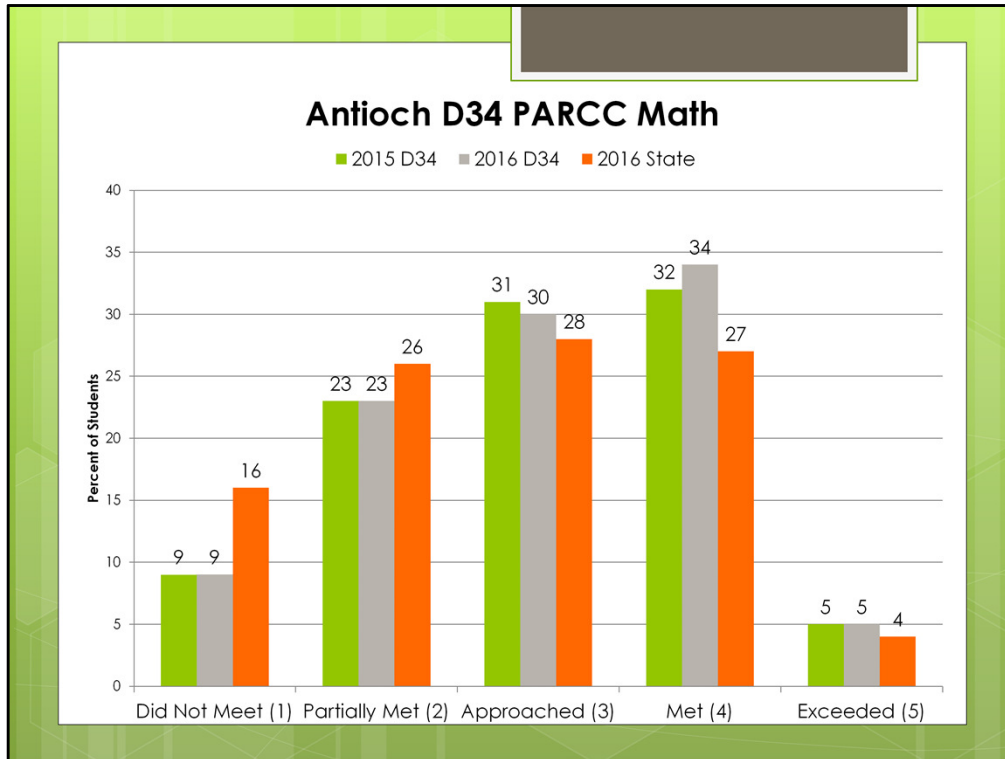
Partnership for
Assessment of
Readiness for
College and
Careers



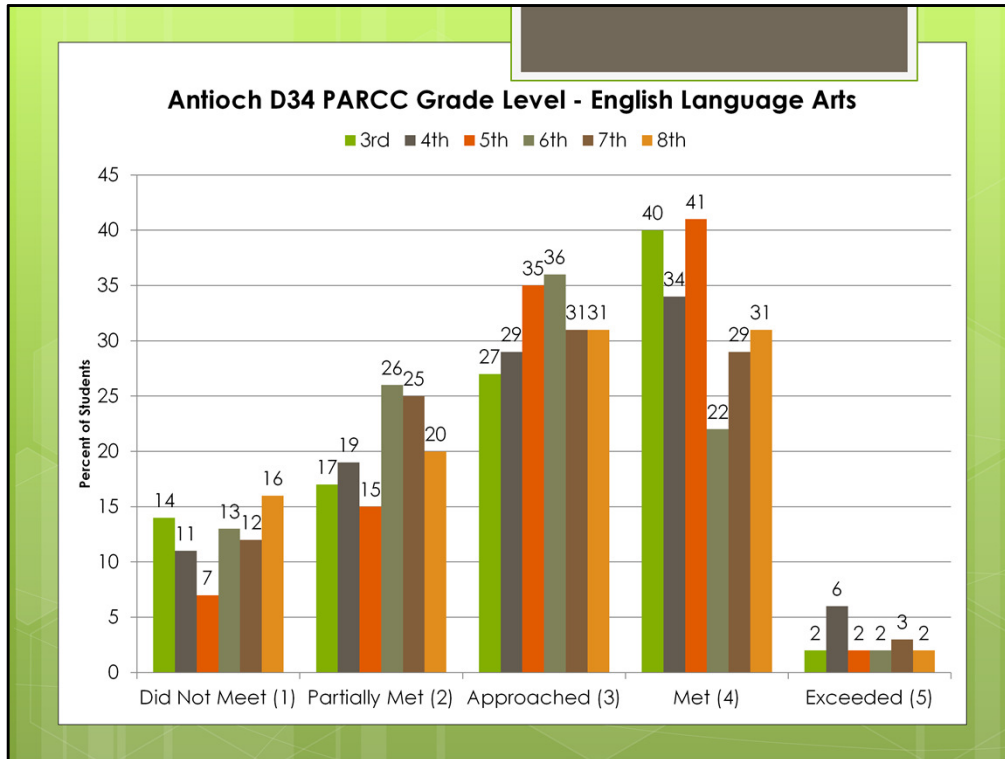
Composite is an average of Math and ELA scores for all grade levels and all students.
Scores in percentages



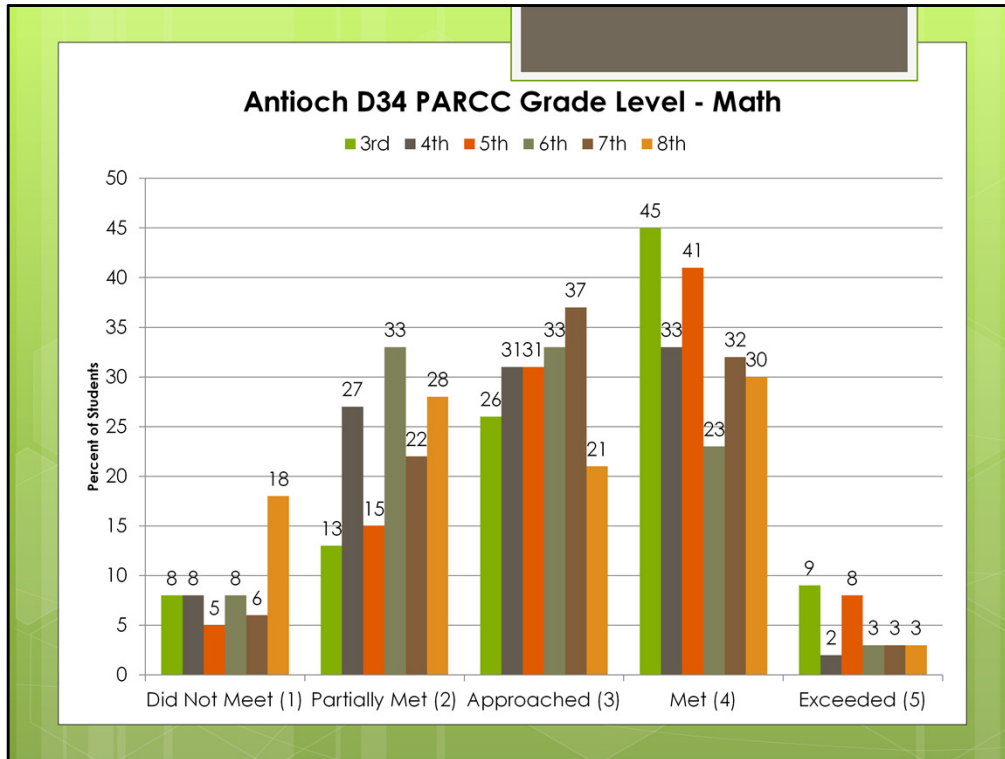
This is the entire District English Language Arts (ELA) PARCC scores – all numbers are in percentages



This is the entire District Math PARCC scores – all numbers are in percentages



This slide represents the break out by grade level for the entire district ELA PARCC scores – all numbers are in percentages.

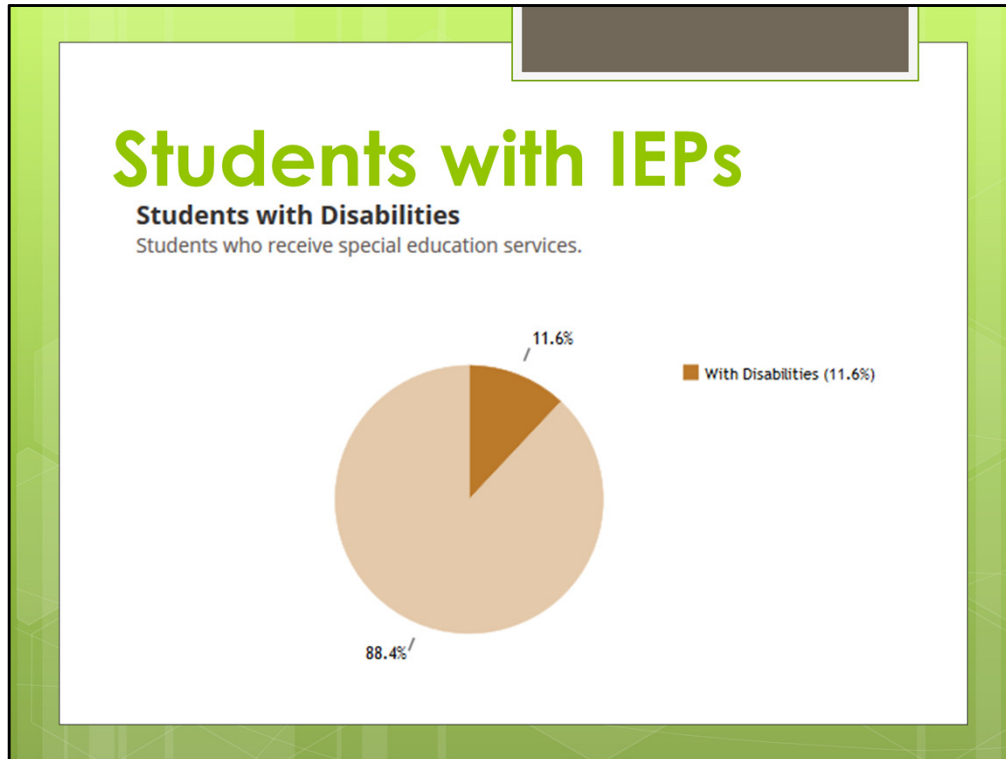


This slide represents the break out by grade level for the entire district Math PARCC scores – all numbers are in percentages.

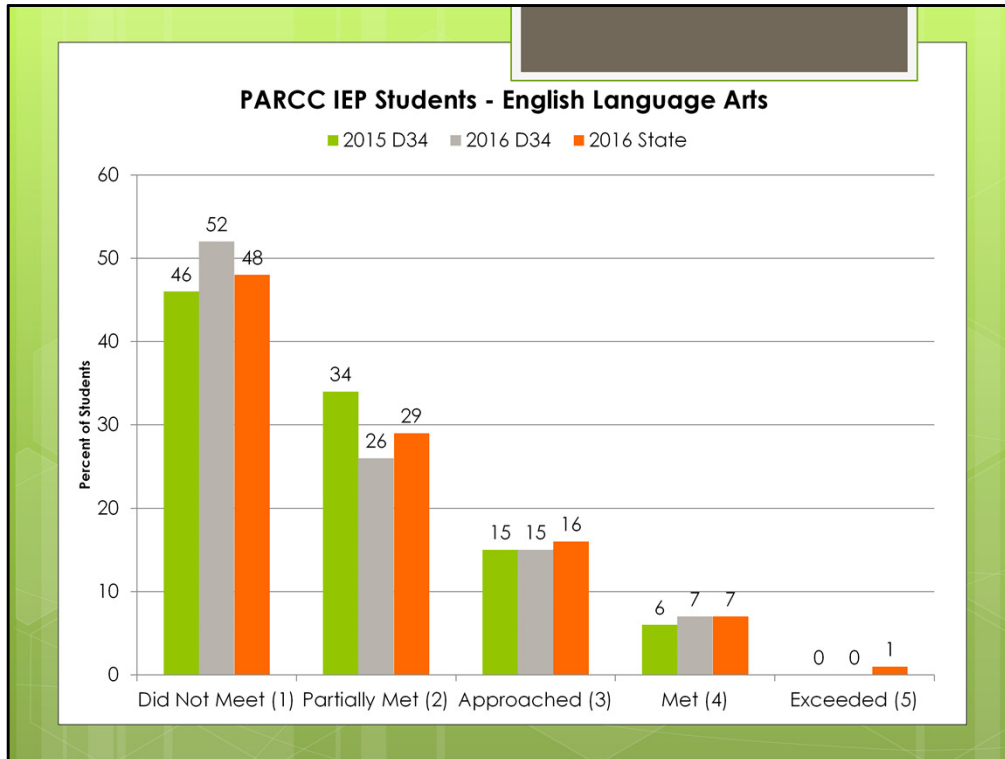
Three qualified subgroups

- Requirement for a subgroup is 10 or more students
 - Individualized Education Program (IEP)
 - Free and Reduced Lunch (FRL)
 - Limited English Proficiency (LEP) (3rd grade only)

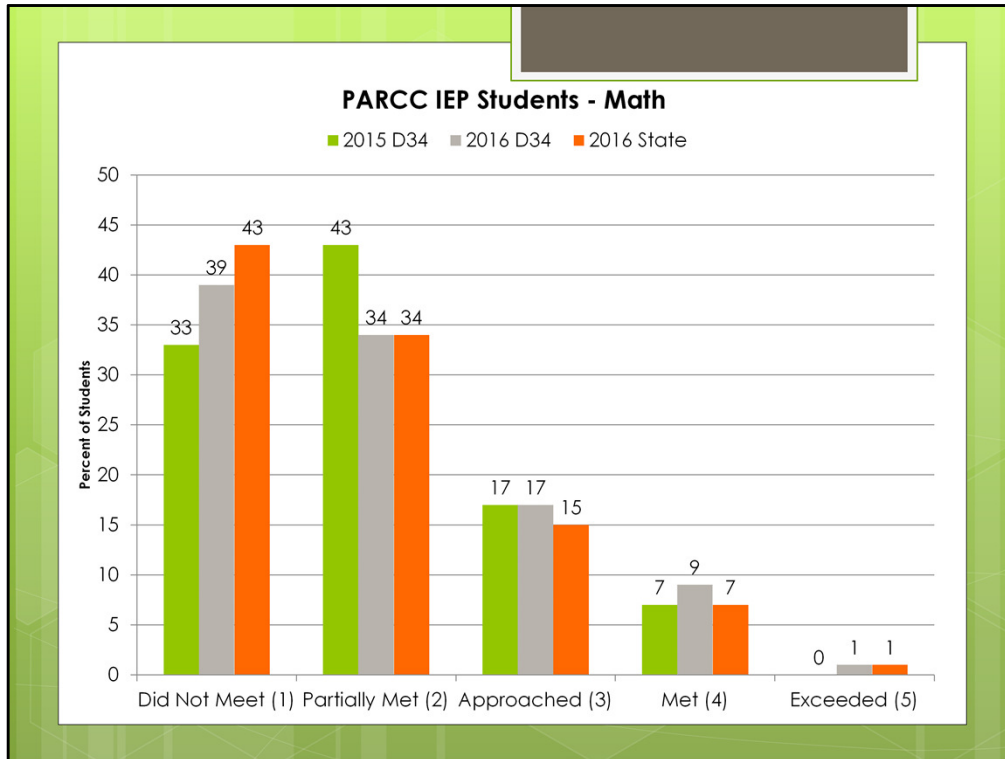
THE ESEA (Elementary and Secondary Education Act) - ESEA is the reauthorized No Child Left Behind (NCLB) subgroups requirements are now 10 students to qualify as a subgroup, this was 45 students under NCLB 45 students.



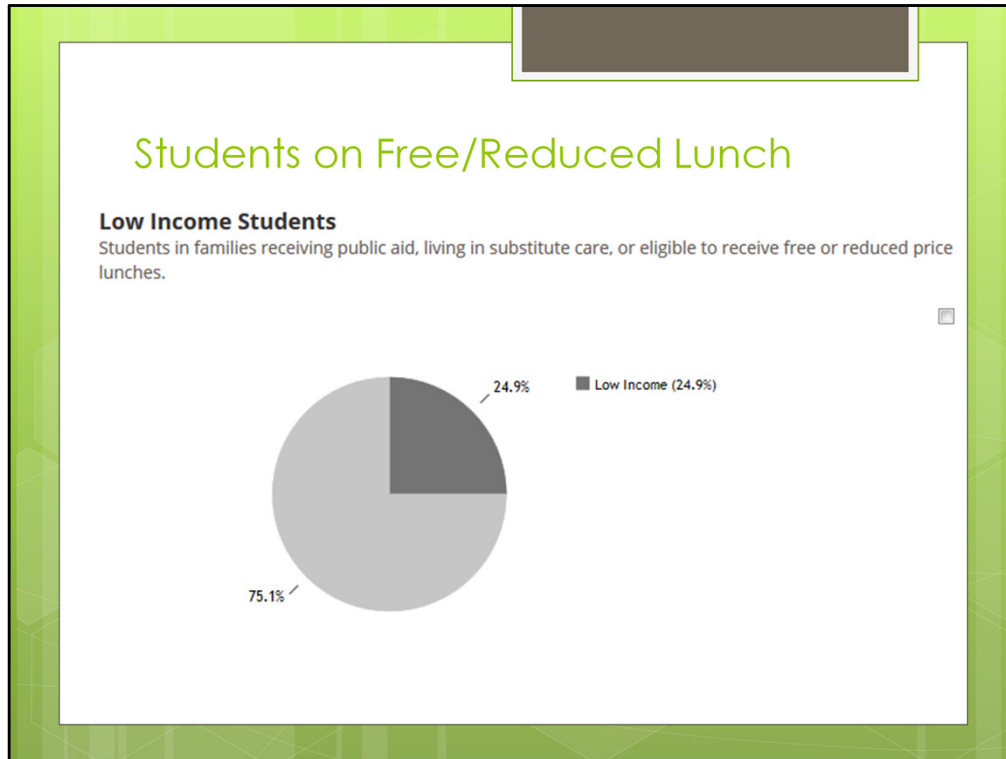
In 2015-2016 we had 11.6% of our student population in the subgroup IEP this is comparable to the number of IEP students we have had in past years.



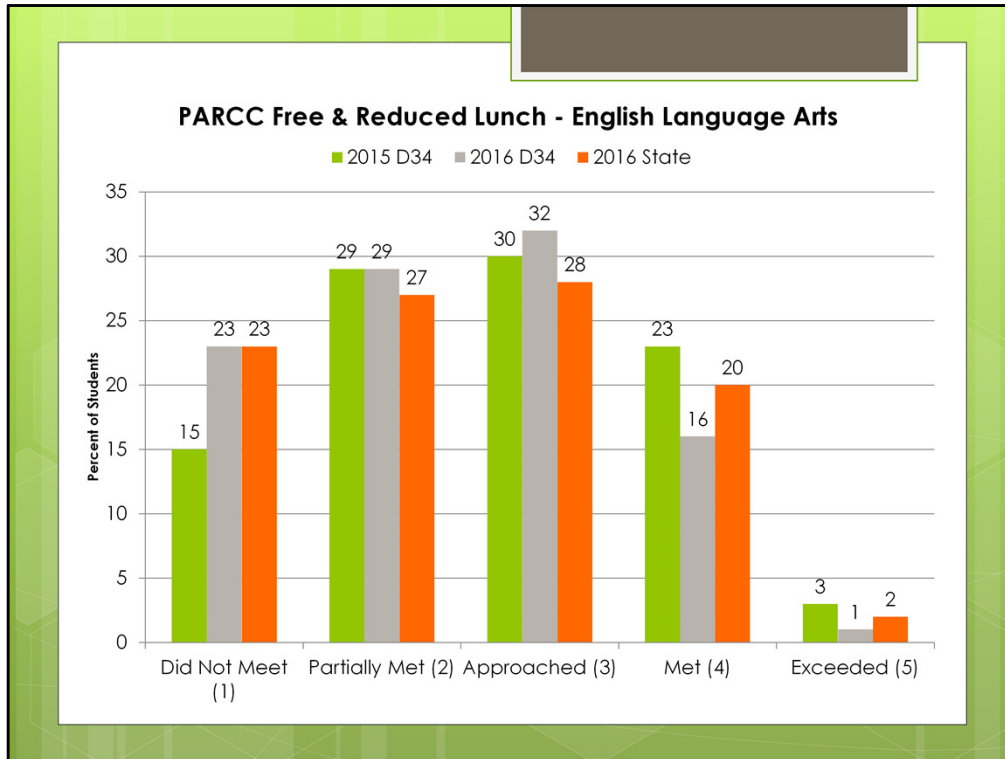
This slide represents the District 34 IEP students compared to the State IEP students from English Language Arts



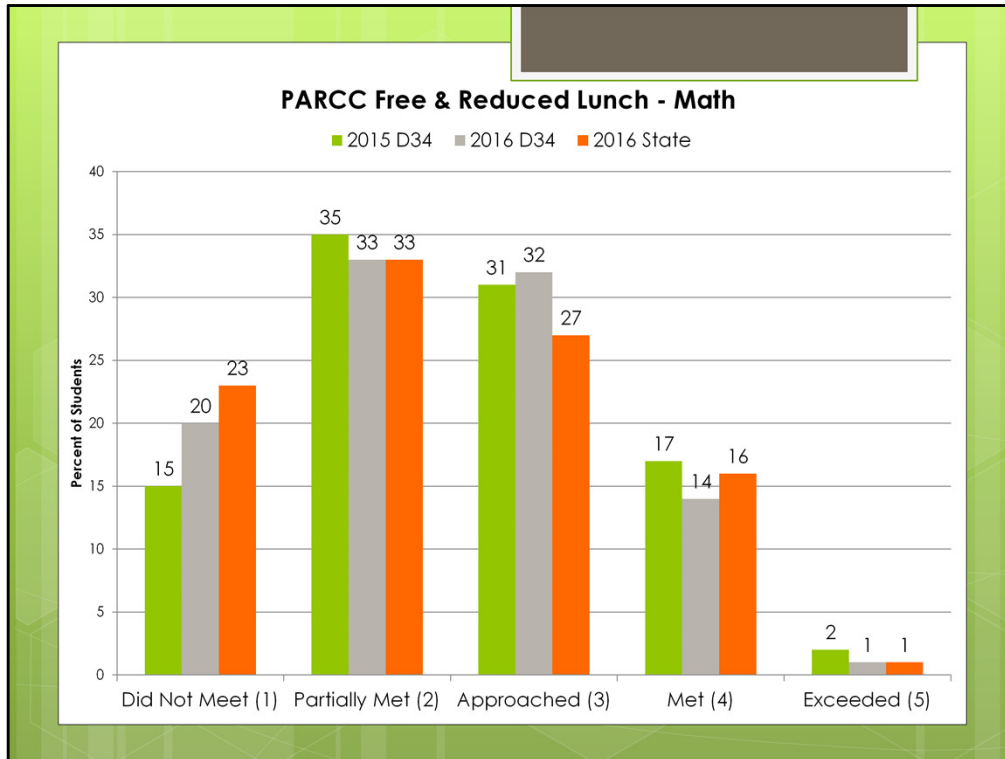
This slide represents the District 34 IEP students compared to the State IEP students for Math



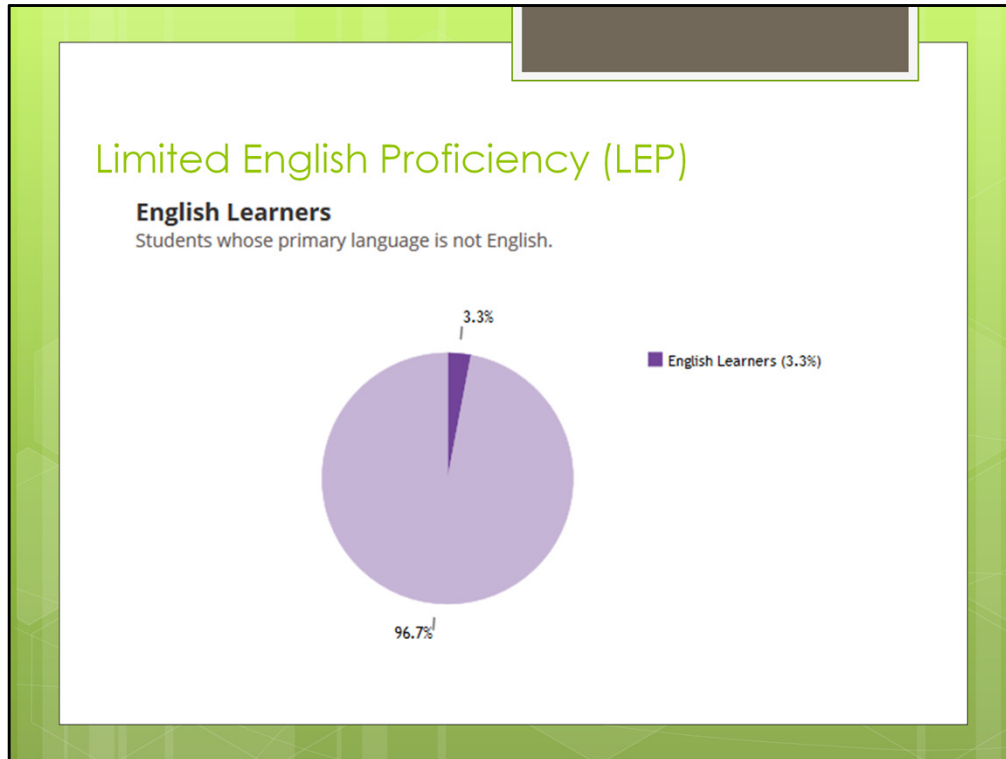
In 2015-2016 we had 24.9% of our student population in the subgroup FRL (Free and Reduce Lunch) this is comparable to the number of FRL students we have had in past years.



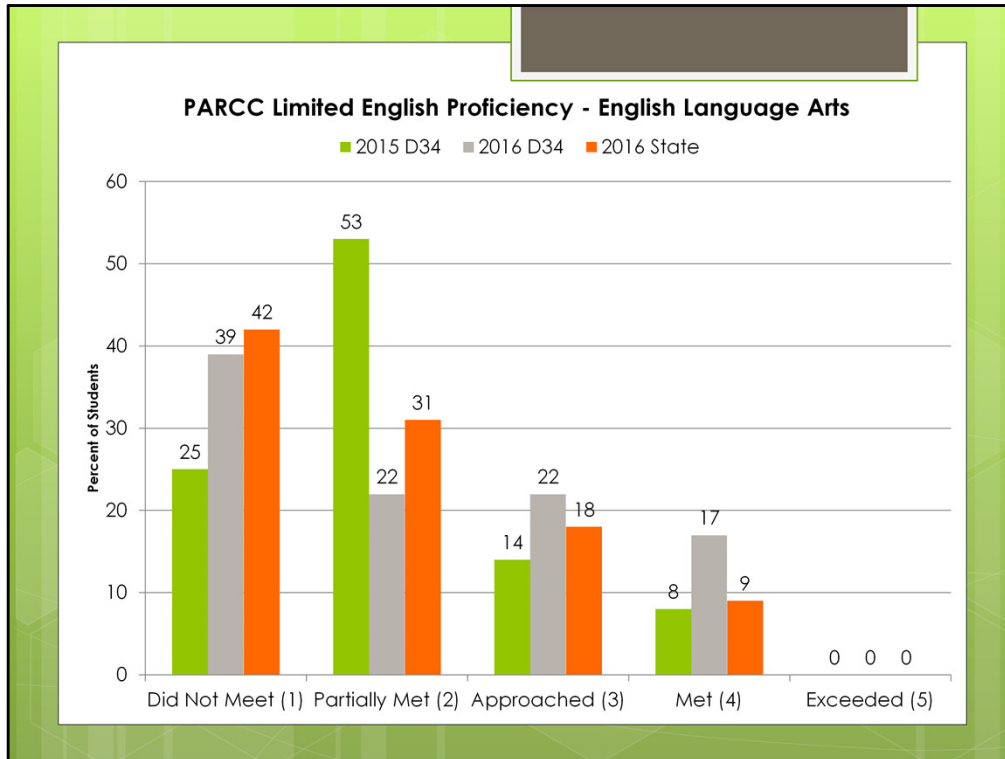
This slide represents the District 34 Free and Reduced Lunch students compared to the State Free and Reduce Lunch status students for English Language Arts



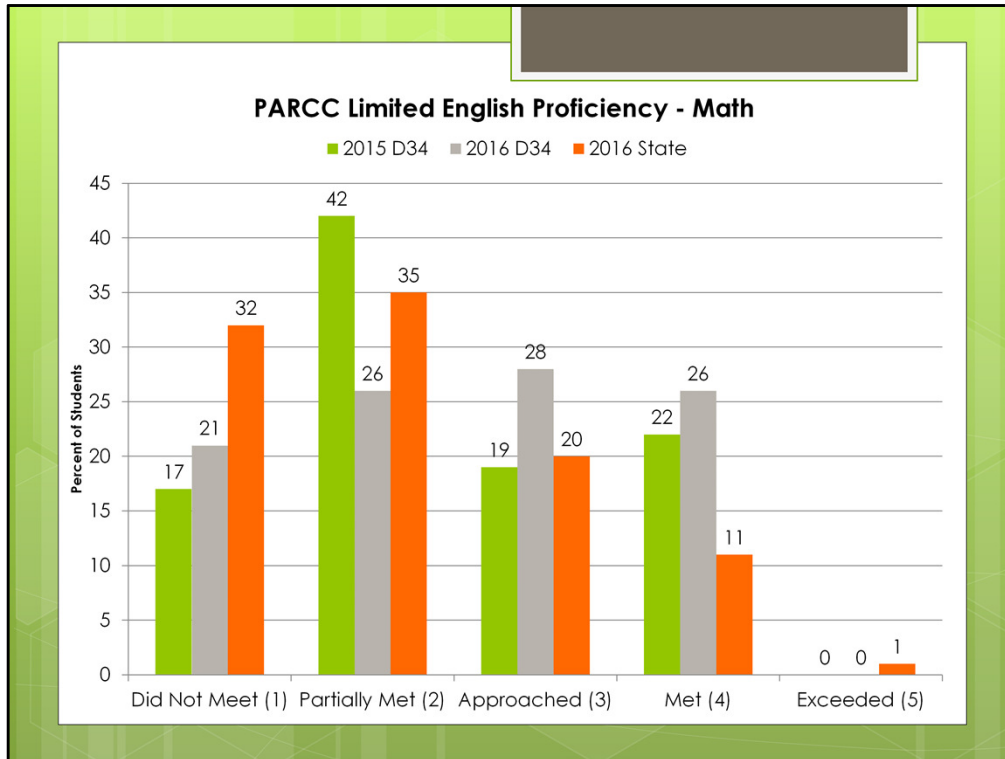
This slide represents the District 34 Free and Reduced Lunch students compared to the State Free and Reduce Lunch status students for Math



In 2015-2016 we had 3.3% of our student population in the subgroup Limited English Proficiency (LEP) this is comparable to the number of LEP students we have had in past years.



This slide represents the District 34 LEP subgroup compared to the State LEP subgroup students for ELA



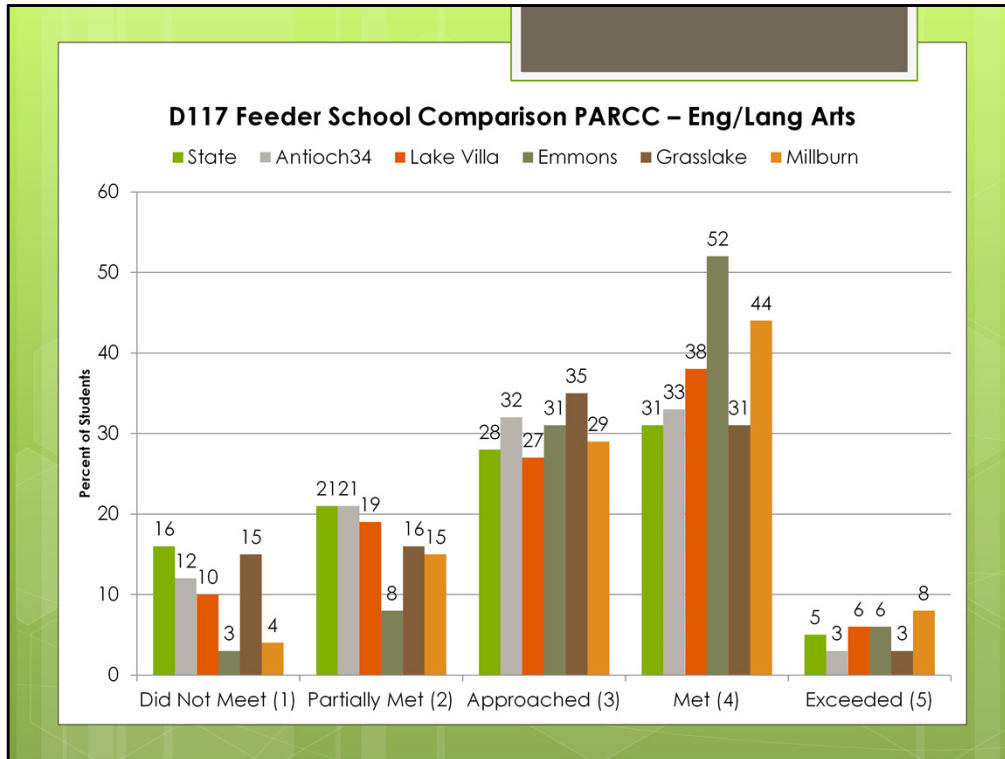
This slide represents the District 34 LEP subgroup compared to the State LEP subgroup students for Math



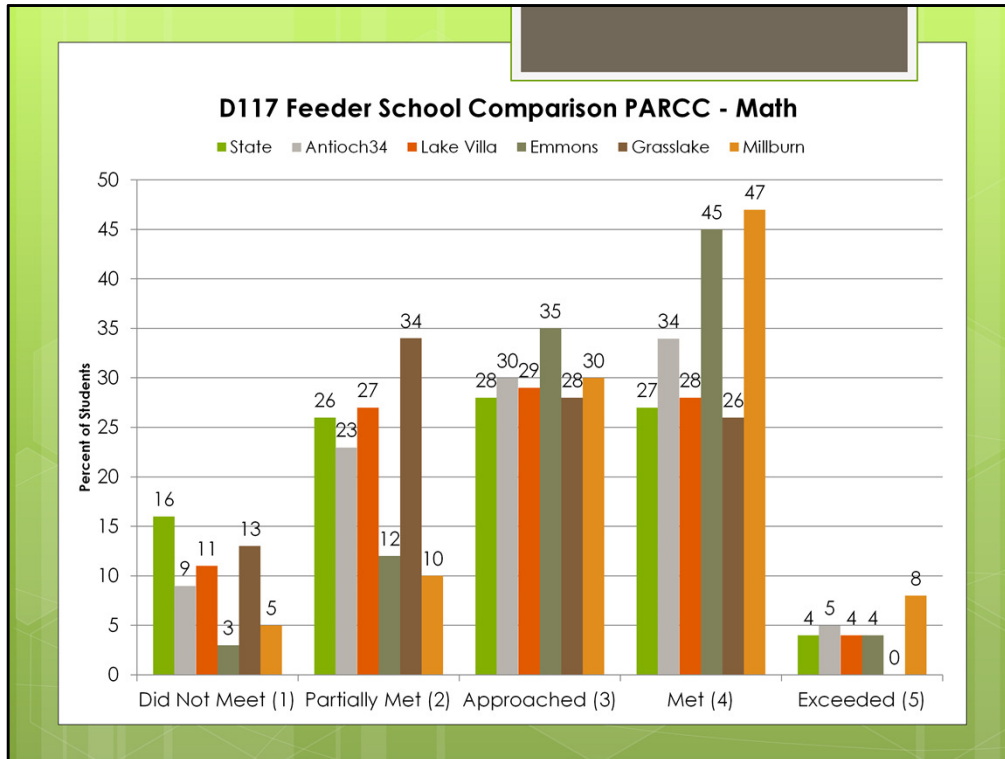
D117 Feeder Schools 2015-2016 Enrollment

- Antioch D34 – 2,991 students
- Lake Villa – 2,759 students
- Millburn – 1,287 students
- Emmons – 303 students
- Grass Lake – 185 students

Antioch District 34 is part of the D117 feeder school and you can see we are the largest feeder district.



This slide represents how the D117 feeder districts and the state results compare for ELA.



This slide represents how the D117 feeder districts and the state results compare for Math.

In the spirit of continuous improvement

- Results: Increase in Math results and decrease in ELA results.
- Effort: We continue to have dedicated teachers and visionary leaders.
- Next Steps:
 - Review the Curriculum, Instruction and Assessment Audit when results are made available to us
 - Monitor progress of the D34 Student Learning Team Model

Thank you

