



ANTIOCH UPPER GRADE SCHOOL

*Educating Our Children to Become Life-Long Learners*

AUGS Master Schedule  
and  
6th Grade Academy Programming

**November 6, 2018**



# **Task Completed Since October 16, 2018**

- **Debriefing meetings**
  - **AUGS Administrative Team, David Shepherd and Dr. Marino**
- **AUGS Scheduling Committee Meeting worked on schedule option 2d (3 teams with 5 Periods)**
- **Room usage with draft student and staff schedules**



# (2D) 3 teams with 5 periods

|                                 |                                     |   |
|---------------------------------|-------------------------------------|---|
| <b>ELA Time</b>                 | <b>88 mins</b>                      | <b>Blocked ELA</b>  |
| <b>ELA FTE Increase</b>         | <b>9</b>                            | <b>9 x \$60,000 = \$540,000</b>   |
| <b>Non-ELA Time</b>             | <b>44 mins</b>                      | <b>Math, Science, Social Studies, PE, Encore, Lunch Periods<br/>Summer PD time needed for teachers to make adjustments to the pacing guides</b> |
| <b>Overload Classes</b>         | <b>0</b>                            | <b>NA</b>   |
| <b>Advisory/IE/Success Time</b> | <b>22 mins per day</b>              | <b>Advisory will take place once a week</b>   |
| <b>PE</b>                       | <b>44 mins per day</b>              | <b>Core Class, PE teachers teach all grades, locker room time</b>   |
| <b>Class Size</b>               | <b>Estimations</b>                  | <b>Math = 24 students, ELA = 24, Sci/SS = 24</b>  |
| <b>SPED-Resource time</b>       | <b>2 periods at 44 mins each</b>    | <b>Scheduled during Encore periods<br/>IEP minutes could be affected</b>  |
| <b>Rooms</b>                    | <b>Additional 9 rooms needed</b>    | <b>Building maxed out. Have to use specialized rooms for core classes</b>   |
| <b>Staff Lunches</b>            | <b>Early and Late Lunches Staff</b> | <b>Staff must receive a 35 min duty free lunch</b>  |

# Room Usage Sample

| Room Number | 1st Hour (New) | 2nd Hour (new) | 3rd hour (new) | 4th hour (A) (new) | 4th hour (B) (new) | 5th hour (A) (new) | 5th hour (B) (new) | 6th hour (A) (new) | 6th hour (B) (new) | 7th hour (new) | 8th hour (new) | 9th hour (new) |
|-------------|----------------|----------------|----------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|----------------|----------------|
| 101         | SS 7 (1)       | SS 7 (1)       | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | SS 7 (1)       | ELA 8          | ELA 8          |
| 102         | SS 7           | SS 7           | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | SS 7           | ELA 8          | ELA 8          |
| 103         | SS 7           | SS 7           | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | SS 7           | ELA 8          | ELA 8          |
| 104         | SPED 8         | SPED 8         | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | SPED 8         | ELA 8          | ELA 8          |
| 105         | SPED 8         | SPED 8         | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | SPED 8         | ELA 8          | ELA 8          |
| 106         | ENCORE 1 (8)   | ENCORE 1 (8)   | ELA 8          | ELA 8              | ELA 8              | ELA 8              |                    |                    |                    | ENCORE 1 (8)   | ELA 8          | ELA 8          |
| 107         | SS 6           | SS 6           | MATH 8         | MATH 8             | MATH 8             | MATH 8             |                    |                    |                    | SS 6           | MATH 8         | MATH 8         |
| 108         | SS 6           | SS 6           | MATH 8         | MATH 8             | MATH 8             | MATH 8             |                    |                    |                    | SS 6           | MATH 8         | MATH 8         |
| 109         | SS 6           | SS 6           | MATH 8         | MATH 8             | MATH 8             | MATH 8             |                    |                    |                    | SS 6           | MATH 8         | MATH 8         |
| 201         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 7 (1)       | SS 7 (1)       |
| 202         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 7           | SS 7           |
| 203         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 7           | SS 7           |
| 204         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 8           | SS 8           |
| 205         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 8           | SS 8           |
| 206         | ELA 6          | ELA 6          | ELA 6          |                    |                    |                    |                    | ELA 6              | ELA 6              | ELA 6          | SS 8           | SS 8           |
| 207         | MATH 6         | MATH 6         | MATH 6         |                    |                    | ENCORE 1 (6)       |                    | MATH 6             | MATH 6             | MATH 6         | ENCORE 1 (6)   | ENCORE 1 (6)   |
| 208         | MATH 6         | MATH 6         | MATH 6         |                    |                    | ENCORE 2 (6)       |                    | MATH 6             | MATH 6             | MATH 6         | ENCORE 2 (6)   | ENCORE 2 (6)   |
| 209         | MATH 6         | MATH 6         | MATH 6         |                    |                    | ENCORE 3 (6)       |                    | MATH 6             | MATH 6             | MATH 6         | ENCORE 3 (6)   | ENCORE 3 (6)   |

Sample

[Room Usage Link](#)

| Periods                        | 1  | 2                         | 3  | 4                      | 5                  | 6                  | 7                  | 8                         | 9  |
|--------------------------------|--|---------------------------|--|------------------------|--------------------|--------------------|--------------------|---------------------------|--|
| Open Rooms                     | 2  | 2                         | 3  | 5                      | 9                  | 6                  | 3                  | 4                         | 5  |
| # of teams with team time      |  | 3 teams<br>(8th grade)    |  | 3 teams<br>(7th grade) |                    |                    |                    | 3 teams<br>(6th grade)    |  |
| # of Teachers with Plan Period | 15<br>(8th grade)<br><br>TBD<br>(Encore) | TBD<br>(Encore)           | 15<br>(7th grade)<br><br>TBD<br>(Encore) | TBD<br>(Encore)        | TBD<br>(Encore)    | TBD<br>(Encore)    | TBD<br>(Encore)    | TBD<br>(Encore)           | 15<br>(6th grade)<br><br>TBD<br>(Encore) |
| Traveling Core Teachers        | 6<br>(6th and 7th grades)                | 6<br>(6th and 7th grades) | 6<br>(6th and 8th grades)                | 3<br>(8th grade)       | 3<br>(8th grade)   | 3<br>(6th grade)   | 6<br>(6th and 7th) | 6<br>(7th and 8th grades) | 6<br>(7th and 8th grades)                |
| Traveling Encore Teachers      | 3-5<br>(8th grade)                       | 3-5<br>(8th grade)        | 3-5<br>(7th grade)                       | 3-5<br>(7th grade)     | 3-5<br>(6th grade) | 3-5<br>(7th grade) | 3-5<br>(8th grade) | 3-5<br>(6th grade)        | 3-5<br>(6th grade)                       |



# Other Considerations & Impacts

- Schedules
- Core Classes
- Physical Education
- Encore
- Team and Planning Space
- Traveling Teachers
- Student Lunches
- Space for Interventionists

# Schedules (Teacher & Student)

| Grade       | 1           | 2           | 3           | 4a          | 4b    | 5a          | 5b    | 6a          | 6b    | 7           | 8           | 9           |
|-------------|-------------|-------------|-------------|-------------|-------|-------------|-------|-------------|-------|-------------|-------------|-------------|
| 6th Teacher | core        | core        | core        | success     |       | lunch       |       | core        |       | core        | team        | plan        |
| 7th Teacher | core        | core        | plan        | team        |       | success     |       | lunch       |       | core        | core        | core        |
| 8th Teacher | team        | plan        | core        | core        |       | core        |       | success     |       | lunch       | core        | core        |
|             |             |             |             |             |       |             |       |             |       |             |             |             |
| Grade       | 1           | 2           | 3           | 4a          | 4b    | 5a          | 5b    | 6a          | 6b    | 7           | 8           | 9           |
| 6th Student | ela         | ela         | math        | success     | lunch | encore 1/pe |       | sci         |       | ss          | encore 2/pe | encore 3/pe |
| 7th Student | ela         | ela         | encore 1/pe | encore 2/pe |       | success     | lunch | encore 3/pe |       | math        | sci         | ss          |
| 8th Student | encore 1/pe | encore 2/pe | ela         | ela         |       | math        |       | success     | lunch | encore 3/pe | ss          | sci         |





# Core Classes

| <b>Current</b>                      | <b>Schedule Option 2d</b>                             |
|-------------------------------------|---|
| No Traveling teachers               | 9 traveling teachers - 1 per team                     |
| Class Size: Ranges from 18 to 30    | Class Size: Average 24 per class                      |
| NA                                  | Hire 9 additional ELA teachers                        |
| Every subject has 50 minute periods | ELA -88 minute periods<br>Non-ELA - 44 minute periods |

# Physical Education

| Current                                    | Schedule Option 2d                           |
|--|--|
| 2 teachers per grade level                 | Teachers will teach all grade level          |
| 2 grades per periods with 4 classes        | 2 grades per period with 5 classes           |
| 6 weeks of health per grade                | 6 weeks of health per grade                  |
| Traveling for health classes               | Traveling for health classes                 |
| Grade level teachers have common plan time | No common plan time for the whole department |
| Class size: 32-35 students per teacher     | Class size: about 25 students per teacher    |
| PE Class every period                      | PE Class every period                        |
| PE is scheduled during a core period       | PE is scheduled during an encore period      |

# Encore Periods

| Current   | Schedule Option 2d  |
|---|---|
| 2 Periods of Encore at each grade level - not back to back                  | 3 Periods at each grade level - 2 of the three are back to back |
| 67 Sections   | 81 sections needed (9 periods x 9 teachers)                     |
| FTE covers 67 Sections  | FTE covers 70 sections  |
| Traveling teachers: 7   | Traveling teachers: 8   |
| Class Size: Ranges from 8-32<br>(Does not include Band, Orchestra or Choir) | Class Size: Projected Average 26                                |



# Team and Planning Spaces

| Current                             | Schedule Option 2d                        |
|-------------------------------------|---|
| 12 teachers with common plan time   | 15 teachers with common plan time         |
| 4 rooms                             | 2 - 5 rooms available depending on period |
| 3 teams with common team time       | 3 teams with common team time             |
| 3 available rooms for team meetings | 2 available rooms                         |



# Traveling Teachers

| Current   | Schedule Option 2d  |
|---|---|
| SPED Teachers: Resource and Instructional classes (9)                   | Sped Teachers: Resource and Instructional Classes (9)                   |
| Encore: World Language, Journalism, Creative Writing, General Music (6) | Encore: World Language, Journalism, Creative Writing, General Music (7) |
| Interventionist: Math (1)   | Interventionist: Math (1)   |
| Core Classes: None  | Core Classes: 1 teacher per team (9)                                    |



# Student Lunch/Success

| Current                                | Schedule Option 2d                     |
|--|--|
| 50 minute periods for each grade level | 44 minute periods for each grade level |
| Lunch: 25 minutes                      | Lunch: 22 minutes                      |
| Success/IE: 25 minutes                 | Success/IE/Advisory: 22 minutes        |



# Next Steps

- Board discussion and consensus
- Cafeteria expansion discussion
- Continue detailed work of favored option
  - Admin and scheduling committee input
- Explore staffing options (Hiring, RIF, Transfer Possibilities)