



*Antioch School District 34 Board of Education Meeting
March 18, 2014*

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Recognition

The Board recognized spelling bee finalists from AES, Oakland, Petty and AUGS.

Presentation

Mrs. Niemi updated the Board on the At-Risk Kindergarten Program which began in January 2013. She presented data on the progress of students in the At-Risk Kindergarten Program. The presentation is available for viewing on the district website under the Board of Education link.

Personnel

The Board approved six appointments, one resignation, five leave requests and one retirement request.

Superintendent's Report

Dr. Buchanan reported that the district received 3 FOIA requests. He stated that the Illinois 5Essentials Survey opened on March 17, 2014. He added that attendance for the February targeted parent/teacher meetings was 80%.

Action Items

The Board approved the annual bus hazards. The 2014-2015 school year calendar was also approved.

Teaching and Learning Update

Mrs. Stoever updated the Board on ELA and math transitions.

21st Century Classroom Update

Mr. Sax reported on the Promethean board collaboration meetings that have been held in the district. He said that the teachers are sharing a lot of great ideas. Mr. Sax added that the applications for 21st Century Classrooms have been made available to teachers.

Student Services Update

Ms. Scully reported that the district will be utilizing new 504 software. She updated the Board on the January Preschool for All audit. She added that the health aides are working on lice presentations.

Upcoming District Events:

March 24-28:	Spring Break
April 16:	Hillcrest Red Village Concert 7 p.m.
April 18:	No School-Board Holiday
April 22:	Hillcrest Orchestra Concert 7 p.m.
April 23:	Elementary Band Concert @ AUGS 7 p.m.

The next regularly scheduled Board of Education meeting will be held at the Administrative Services Center on April 15, 2014 at 7:00 p.m.
All community members are welcome to attend.

*Educating our Children to Become Life-long Learners by Providing a
Child-centered Curriculum that Challenges the Potential of All Learners.*