

“Book in a ...”

Now that you have all chosen a fiction independent reading novel, you will need to select some sort of book report container. The container can be a manila envelope, a can, a shoebox, or anything else that might be appropriate for a book. Be creative, as this container should relate to the novel. For example, in *Bud, Not Buddy* a container could be a suitcase☺. You will need to decorate this container to convey some of the major details, elements, or themes found within your book.

When your container is complete, you will work on the contents of your container. Please include the following:

- **Questions** Write ten questions and their answers based on the book. Five of the questions can be about general content, but the other five must require more thinking.
- **Vocabulary** Create a five-word glossary of the words where the author used context clues from the book. This must include the sentence(s) and page numbers from the book.
- **Things** Include five items that have a connection to the story.
- **Rules to Live By** Write 3 rules to live by that you believe your main character would follow with an explanation of why your character would live by that rule.
- **Figurative Language/Descriptive Writing** include 5 examples from the text of figurative language and the type of figurative language. This should include the page number(s) from the book as well as what the figurative language means.

The third and final part of your project will be the presentation. You will present your "Book in a ..." project to the class. In the presentation, you will explain the connection of the container to the story, conduct a show and tell about the five things, and then share information about three of the book's literary elements -- setting, characters, conflicts, climax, or resolution.

This project will be due on Tuesday, January 16th.

Check Points for Project

December 8th –Reread and follow original directions for detail

- One fourth of the book should be read
- 2 questions completed
- 2 vocabulary words
- 1 item
- 1 figurative language examples

December 22nd –Reread and follow original directions for detail

- Half-way through the book
- 5 total questions completed
- 3 or 4 total vocabulary words
- 2 rules to live by
- 3 total figurative language examples
- 3 total items
- Begin thinking about your container

January 8th –Reread and follow original directions for detail

- Three-fourths of the book should be read
- 8 total questions completed
- 4 or 5 total vocabulary words
- 2-3 rules to live by
- 4-5 total figurative language examples
- 4 total items
- Decide on your container

January 16th –Project Due

Reread and follow original directions for detail

- 10 questions with answers
- 5 vocabulary words demonstrating context clues
- 5 items
- 3 rules to live by
- 5 examples of figurative language
- decorated container (with everything inside)
- plan and practice presentation to the class