



Blues News



Academic News

It was a joy to meet so many of our parents again at Curriculum Night this week. On Wednesday I sent an announcement on Seesaw with a PDF of the information I went over. If you are not signed up for Seesaw, please try to do that this weekend so you don't miss out on your child's day-to-day work and important announcements.

We have completed the reading and math MAP tests. The results of your child's tests will be shared with you soon. This helps in planning more targeted instruction for your child. I also completed other reading assessments which give me a lot of information about the skills of your child. Guided reading groups will begin on Monday and I will aim to read with every student in the class every day. I am excited to FINALLY be in the swing of things and to have reading groups up and running. Students will participate in centers while I work with reading groups. Take home reading book bags will begin soon. Keep your eye out for them.

"Counting on" is the strategy we have been focusing on in math. We discovered it is faster to start counting from the larger part as opposed to the smaller part. The count sounds something like this, 5 (pause) 6,7,8 to show the result of $5 + 3$. Starting from the 5 only requires 3 counts whereas starting from the 3 would require 5 counts. While either would work since they are turn-around facts, starting with the larger number 5 is more efficient.

The children are also learning how to solve for not only the sum (the total) in an addition math equation, but also a missing addend. When an addend is missing from the equation, the children understand they need to use the "count on" strategy to determine how many "hops" they need to go until they reach the end "result." For example, if the addition fact with a missing addend was $3 + ? = 5$, the students know their start number is 3 and they need to continue counting until they reach the number 5. We practice the grab and count technique in which they pretend to grab the number 3 and then hold up one finger for each count on towards 5. It would sound like, 3 (pause) 4, 5 which is 2 total hops; thereby, solving the question mark.

Thanks to all the families who have been keeping up with the homework; it really will make a positive impact on your child to complete the assigned work. There are a lot of directions so please help your child in reading them before you start each section. Also, don't forget to have your child write their name on their paper. If there is something you are unsure about, send me a note, I am glad to help.

We have discussed the characters within a text and how to cite evidence of their feelings and attitude. We are also learning the importance of asking questions before and while reading. We also talked about the difference between common and proper nouns.

Dr. Walshire Antioch S.D.

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Special Events:

- ☺ September 17: WC Petty Picture Day
- ☺ October 7: Scoopie Night at Culvers 5:00-8:00
- ☺ October 14: No School
- ☺ October 19: Petty Boo Bash
- ☺ October 24: Picture Retakes
- ☺ October 27: Grandparent's Day TBD

Word Wall Words

Word Wall Words: are buy little said too up will you

Spelling Words: in pig did sit dig big

Thought of the Week:

"Be a wonderful role model because you will be the window through which many children will see their future."

~Thomas Mckinnon

HAPPY BIRTHDAY!

September 6-Sophie
September 7-Landon

Contact me anytime at

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