



Blues News



Academic News

We had a successful first week of take home book bags. We will do these every day. Thanks for getting this new routine worked into your evening. You will really start to notice a big improvement in your child's reading as the weeks progress.

In reading this week we spent time exploring the idea of informational text. We looked at maps and compared a city to a town. We talked about how headings are used in a nonfiction text to prepare the reader for what that section will be about. It is how the author organizes the text to make it easier for a reader to not only read, but understand topics better. In the story, Places in My Neighborhood, we used the heading to help us identify the main idea as well as the details that help support that big idea. Being able to break down the text is an important way for the children to truly comprehend what they are reading. In essence, I am preparing the kids to use text evidence as a way to support their thinking.

We are using this idea of evidence in science to help us answer questions. We have explored the idea that in order to survive, all living things need food, water, air, and cannot be eaten. They also have structures that help them so that they can survive.

In math, we have continued to notice that counting on is an efficient strategy to solve an addition equation and have been learning how to balance math facts. We can see the equation on each side of the equal sign as a turn-around fact ($6+1=1+6$) or could find facts that have the same total, thus making them equal ($5+2=4+3$). The youtube video *The Equal Song: What does this mean?* is a helpful video to show how one fact can be the same as another fact without it being identical. We talked about what it means to be a double (the same number being added together like $3+3$) and a double plus one fact (a fact that has two consecutive numbers being added together, thus looking like a double but results in one more like $4+5$). Recognizing doubles and doubles plus one are methods that help improve fact fluency; the speed at which they solve.

If you are interested in volunteering in the classroom, please send me an email with the days and times that work with you and if you are willing to come once or twice a month. I also am still in need of a room parent.

Dr. Walshire Antioch S.D.

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Special Events:

- ☺ October 7: Scoopie Night at Culvers 5:00-8:00
- ☺ October 14: No School
- ☺ October 19: Petty Boo Bash
- ☺ October 24: Picture Retakes
- ☺ October 24: Grand-parent's Day (time to be decided soon)

Word Wall Words

Word Wall Words: about eat how make out put takes who

Spelling Words: up bug mud nut hug tub

Thought of the Week:

An apple a day keeps the doctor away.

HAPPY BIRTHDAY!

September 6-Sophie
September 7-Landon

Contact me anytime at

rwalshire@antioch34.com