



Blues News

Academic News

We spent time examining texts, looking for evidence that helped us compare elements, details, and themes within them. See the post I made on Seesaw about one such example from the work we did in class when we compared *The Seasons of Arnold's Apple Tree* and *Under the Apple Tree*.

We studied several books about the cycle of an apple tree and the students are in the process of writing their first book. I am pleased to see the growth every child is making in not only their letter formation, but ability to use a topic sentence to introduce what they are writing about and at least one detail to tell more. We also did an art project showing how the apple tree changes from season to season.

In math, the kids are doing well with telling and solving story problems. We continue to do a lot of the thinking out loud together so the children can better understand how to comprehend what the story is even asking-like if we know the total and a part and need to find the other part, or if we know both the parts and are looking for the total. Key words we look for that give us more information are *in all*, *altogether*, *some*, and *left*. Labeling each of the parts also helps the children in solving the story problem and is something they should continue to do in their homework. The stories are somewhat predictable in that if they caught 5 fish *before* lunch, they may be looking to find out how many fish they caught *after* lunch; thus labeling the groups *b* for before and *a* for after.

I realize the math can be a bit confusing at times, but as we keep working on it, I know the kids (and parents too :) are getting it. Remember to use the Problem Set I send home each night as a guide for what the homework is asking or leave me a note if you are unsure and I will try to explain it better.

Keep your eye out for the Halloween letter that is being sent home. If you are interested in helping by volunteering at the party or donating items, please send back the completed portions.

If you are not connected to the Seesaw app, please consider joining it soon so you can stay up to date with real-time examples of what we are working on within the classroom. Your child takes time to share their work and are always excited for you to see what they have done.

Dr. Walshire Antioch S.D.

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Special Events:

- ☺ October 7: Scoopie Night at Culvers 5:00-8:00
- ☺ October 14: No School
- ☺ October 19: Petty Boo Bash
- ☺ October 24: Picture Retakes
- ☺ October 24: Grand-parent's Day 2:00-3:00
- ☺ October 31: Halloween Party 2:00-3:00

Word Wall Words

Word Wall
Words:
day every fly
have look made
they write

Spelling Words:
yet web pen
wet leg hen

Thought of the Week:

Minds are like para-
chutes-they only
function when they
are open.
~James Dewar

HAPPY BIRTHDAY!

October 5-Ruby
October 8-Jacob
October 16-Persephany
October 31-Dr. Walshire

Contact me anytime at

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