

## What are Common Core State Standards?

The Common Core State Standards provide both parents and teachers a clear and consistent view of what students in grades K-12 are expected to learn. These standards have been designed to be rigorous, with the intent to prepare students to become learners that are college and career ready by the end of their school experience.

These Common Core State Standards are the first step to providing learners with a quality education that will enable them to become active participants in a highly competitive world. These standards also lend a clear expectation for student achievement for parents, teachers, and the students themselves.

## Math standards

### Operations and Algebraic Thinking

- \*Solve word problems using addition and subtraction.
- \*Add three numbers to solve a word problem.
- \*Use properties to add/subtract.
- \*Subtract numbers to find missing addends.
- \*Add by counting on.
- \*Add to 20 by using different strategies.
- \*Determine if equations are true or false.
- \*Find the missing addends.

### Number and Operations in Base Ten

- \*Count to 120.
- \*Make a group of ten.
- \*Determine the value of a number using 10's or 1's and determine the value of groups of tens.
- \*Use the symbols  $<$ ,  $>$ , and  $=$ .
- \*Add 1 and 2 digit numbers.
- \*Find 10 more or 10 less.
- \*Subtract by 10's.

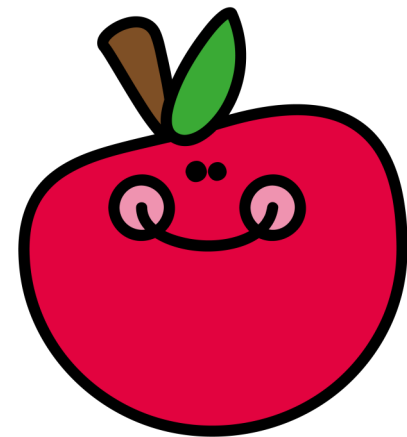
### Measurement and Data

- \*Put 3 objects in order by length.
- \*Measure the length of an object.
- \*Tell time to the hour and half hour.
- \*Make and read a graph.

### Geometry

- \*Identify shapes by their characteristics.
- \*Use pattern blocks to make shapes/pictures.
- \*Divide a shape in to equal parts.

# A First Grade Parent's Guide to the Common Core State Standards



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## English Language Arts

### Literature

- \*Ask and answer questions about the story.
- \*Retell the story.
- \*Describe characters, settings, and details in the story.
- \*Find, identify, and pick out words that show feelings in the story or poem.
- \*Identify/tell the difference between fiction and non-fiction.
- \*Identify/tell who is telling the story.
- \*Use pictures in the story to tell about the characters, setting, and events.
- \*Compare/contrast the events of the characters in the story.
- \*Read poetry.

### Informational Text

- \*Ask and answer questions about the story or text.
- \*Retell the story or retell details from the text of the story.
- \*Connect two people, events, ideas, or information from the story. Find two ways that people, events, ideas, or information are alike.
- \*Ask and answer questions about words in the story or text.
- \*Use different parts of a book to find information.
- \*Find the difference between pictures and words in the story.
- \*Use the pictures to describe the story.
- \*Tell why something happened in the story using details from the text.

## English Language Arts, cont.

\*Compare/contrast two similar stories.

\*Read non-fiction.

### Foundational Skills

- \*Find a capital letter and punctuation in a sentence.
- \*Tell the difference between long and short vowels.
- \*Blend one-syllable words.
- \*Break apart one -syllable words.
- \*Break apart a spoken word.
- \*Spell words with consonant digraphs (ch, sh, wh, th).
- \*Sound out one syllable words.
- \*Read long vowel sounds.
- \*Clap out the syllables of a word.
- \*Read two syllable words.
- \*Read words with inflectional endings (ed, ing).
- \*Read sight words.
- \*Read to understand.
- \*Read with expression.
- \*Use context clues and self-correct while reading.

### Language

- \*Write upper and lower case letters.
- \*Use common nouns, proper nouns, or possessive nouns.
- \*Use singular or plural nouns.
- \*Use personal, possessive, or indefinite pronouns.
- \*Use verbs (past, present, or future), adjectives, conjunctions, determiners, and prepositions.

## English Language Arts, cont.

\*Identify types of sentences.

\*Capitalize dates and names of people.

\*Use punctuation and commas.

\*Use conventional spelling and phonics to spell words.

\*Determine the meaning of a word from context clues.

\*Use affixes.

\*Identify root words.

\*Sort words.

### Writing

- \*Write about their opinion.
- \*Write a realistic story.
- \*Write a narrative.
- \*Add details to their story.
- \*Use technology to write.
- \*Write a how-to-story (recipe, directions, instructions).
- \*Use what they know to write a story.

### Speaking and Listening

- \*Follow partner rules while discussing a story.
- \*Ask and answer questions about details read aloud.
- \*Ask and answer questions to gather more information in a story.
- \*Describe details about nouns.
- \*Draw pictures about a story.
- \*Speak in complete sentences.

