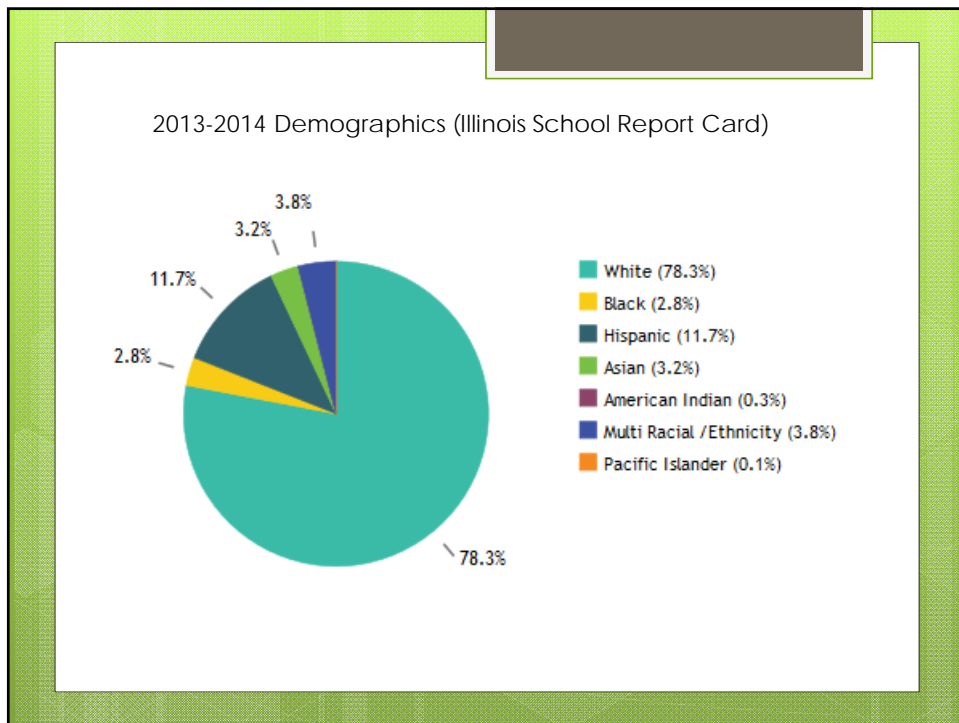
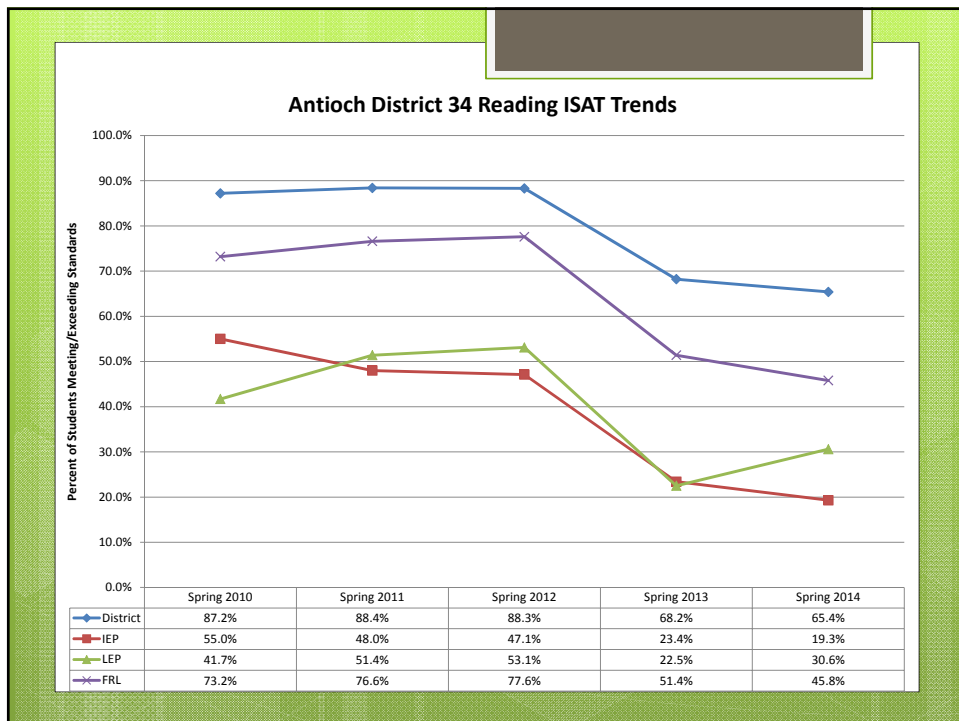
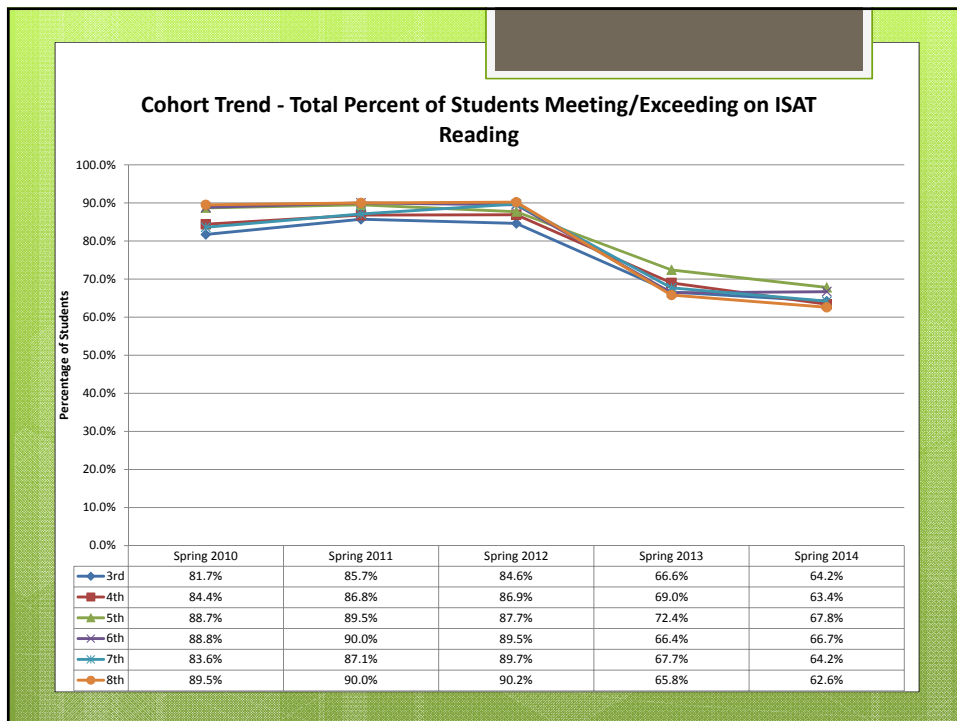
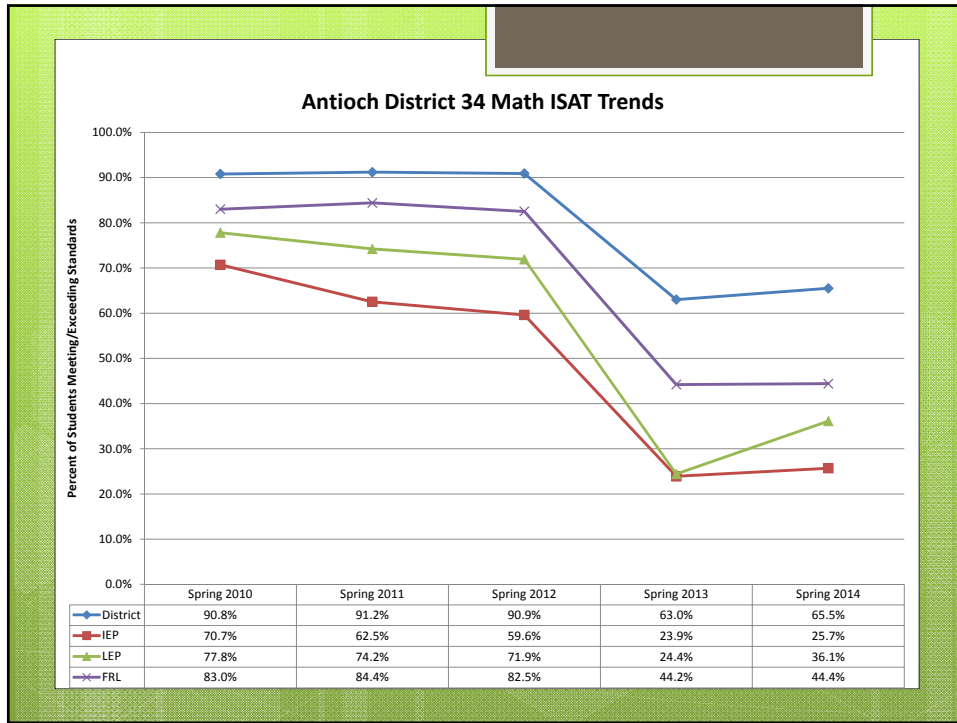
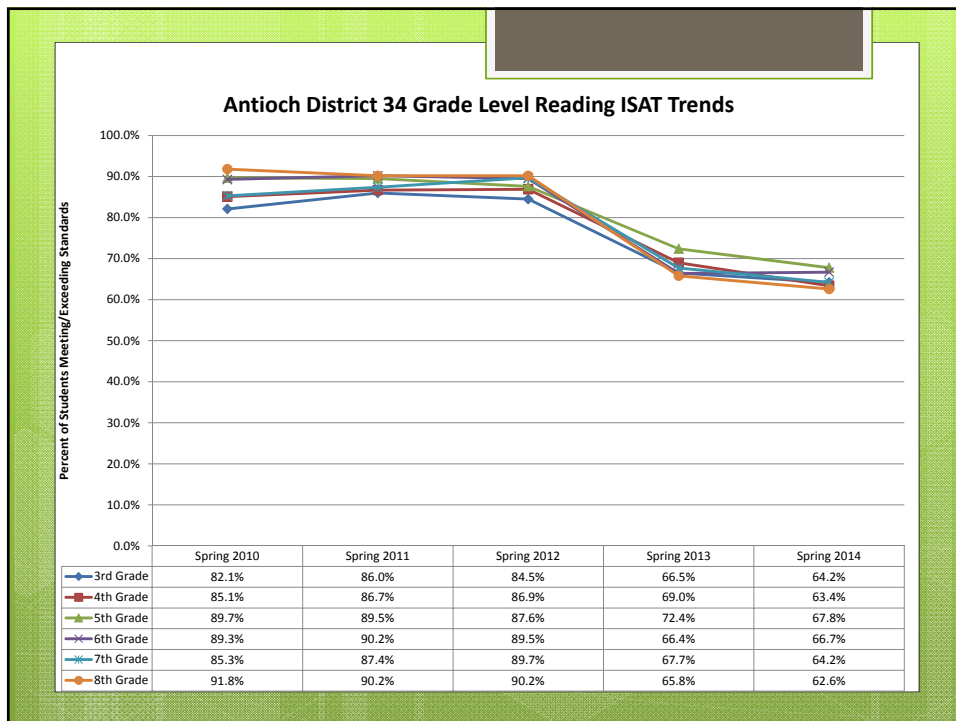
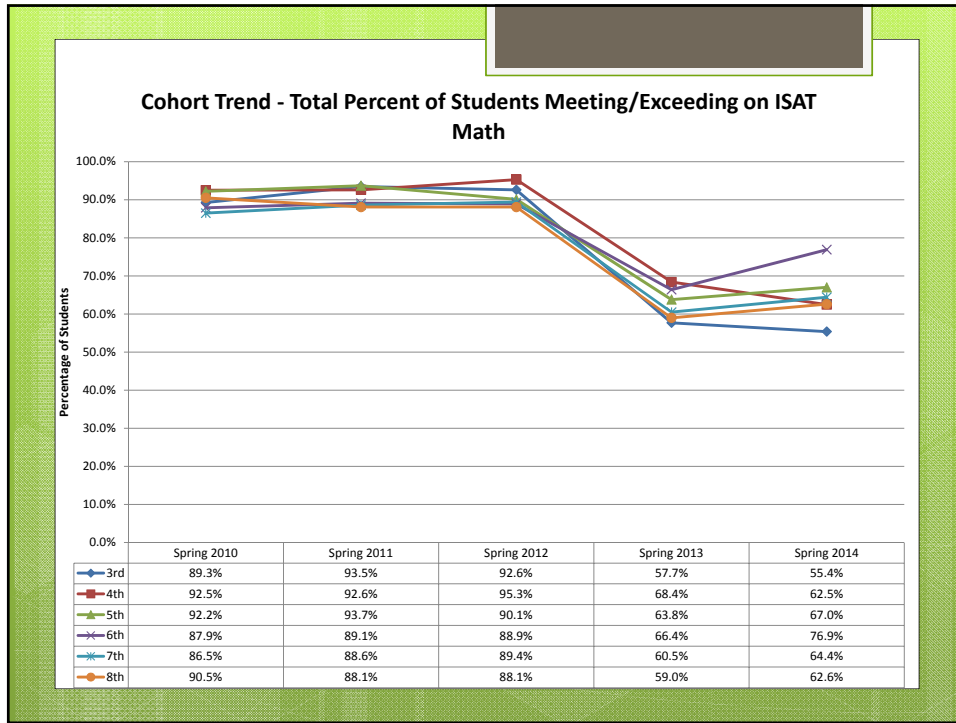


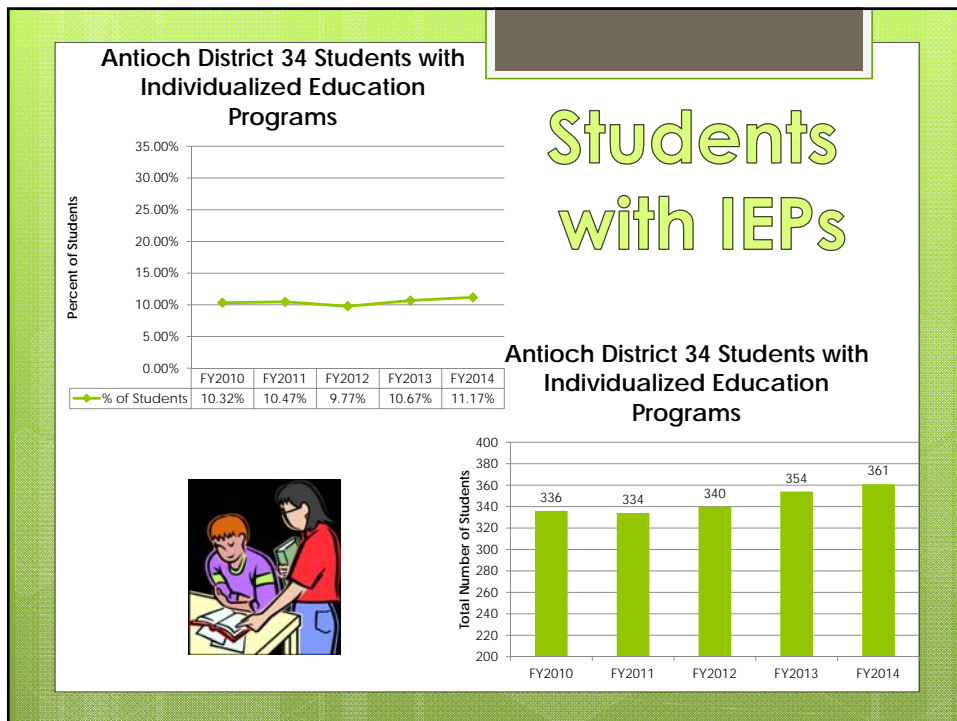
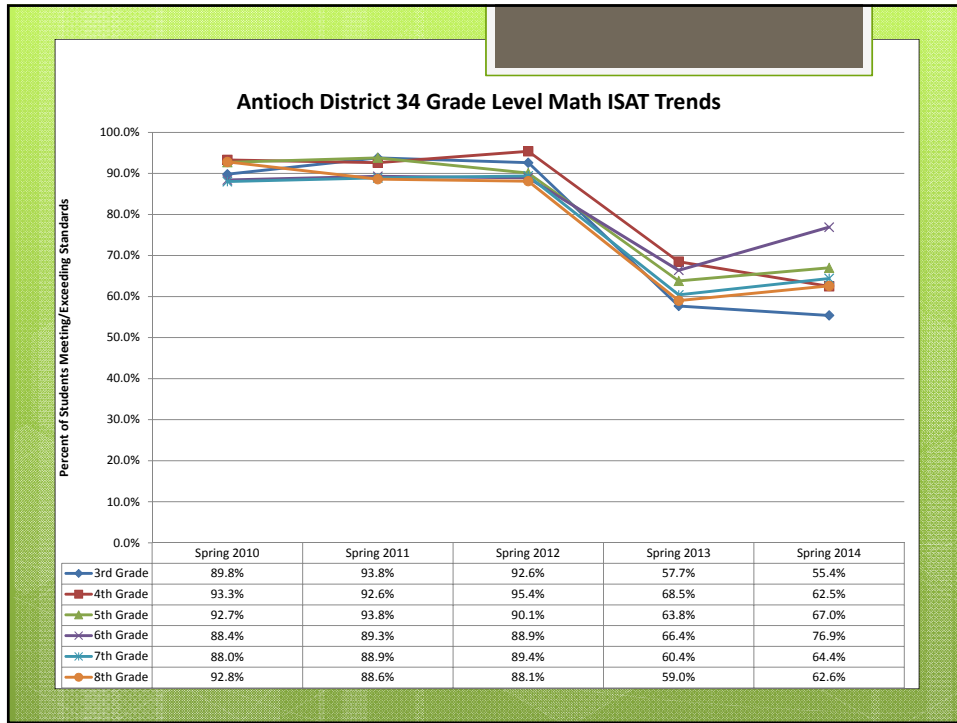
Student Data Presentation

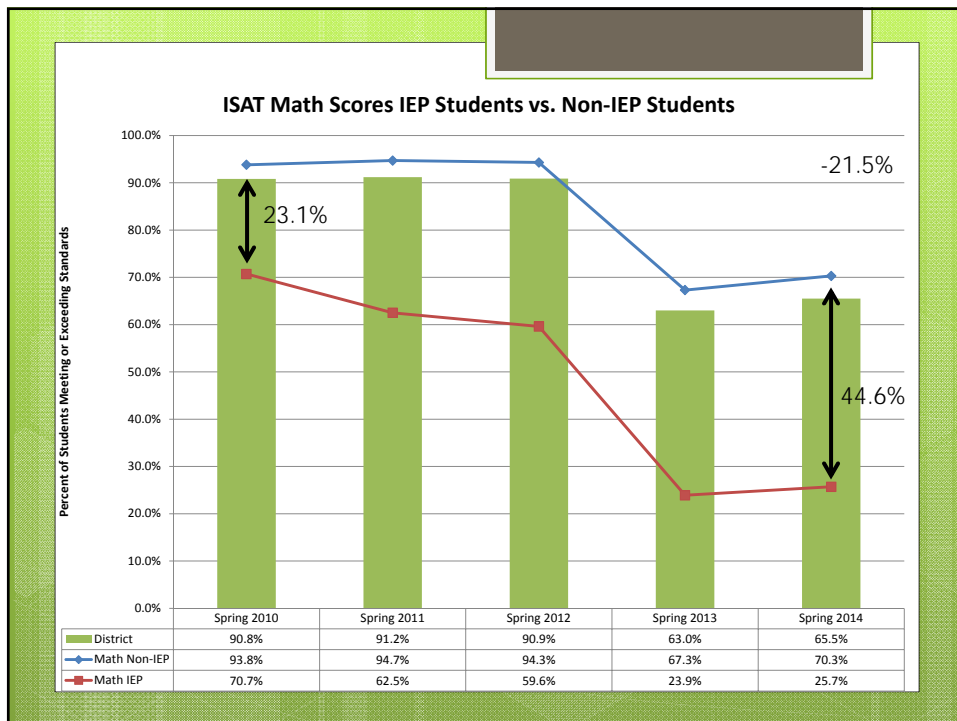
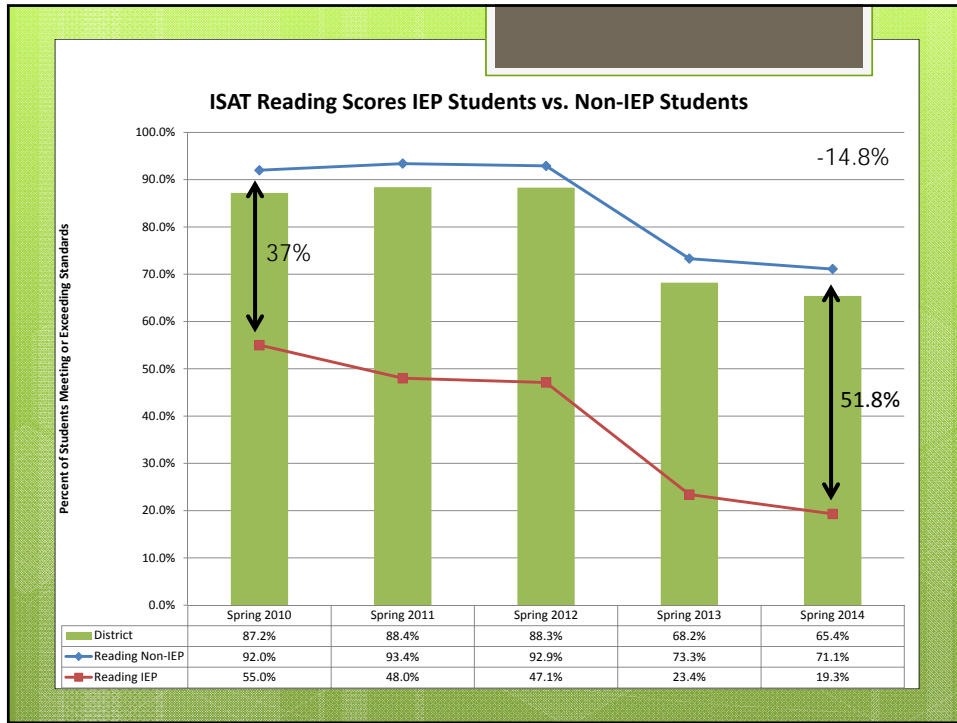


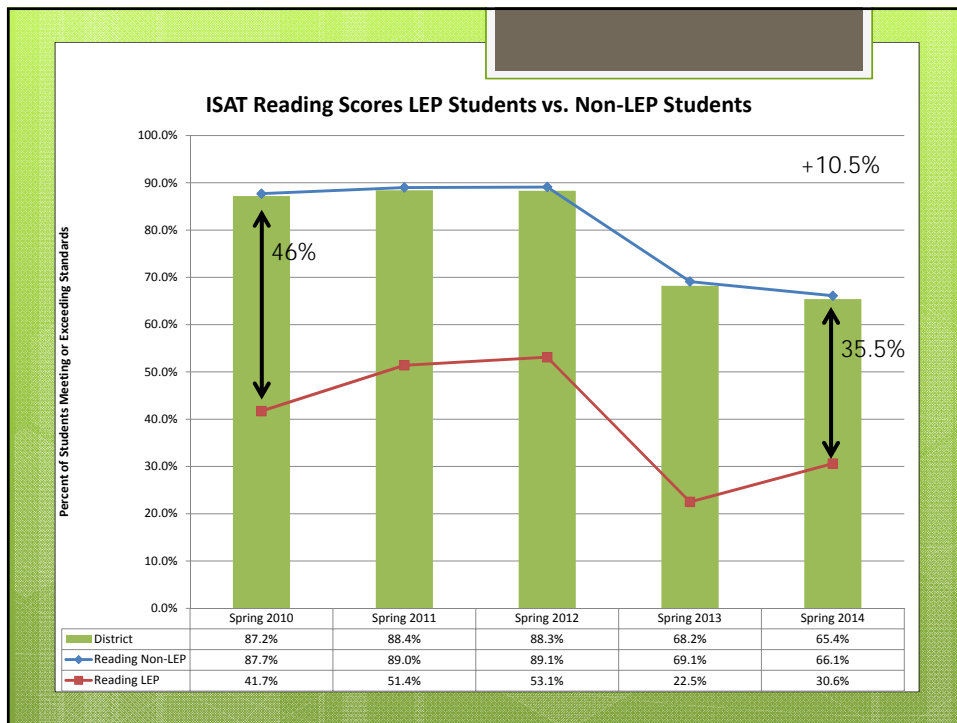
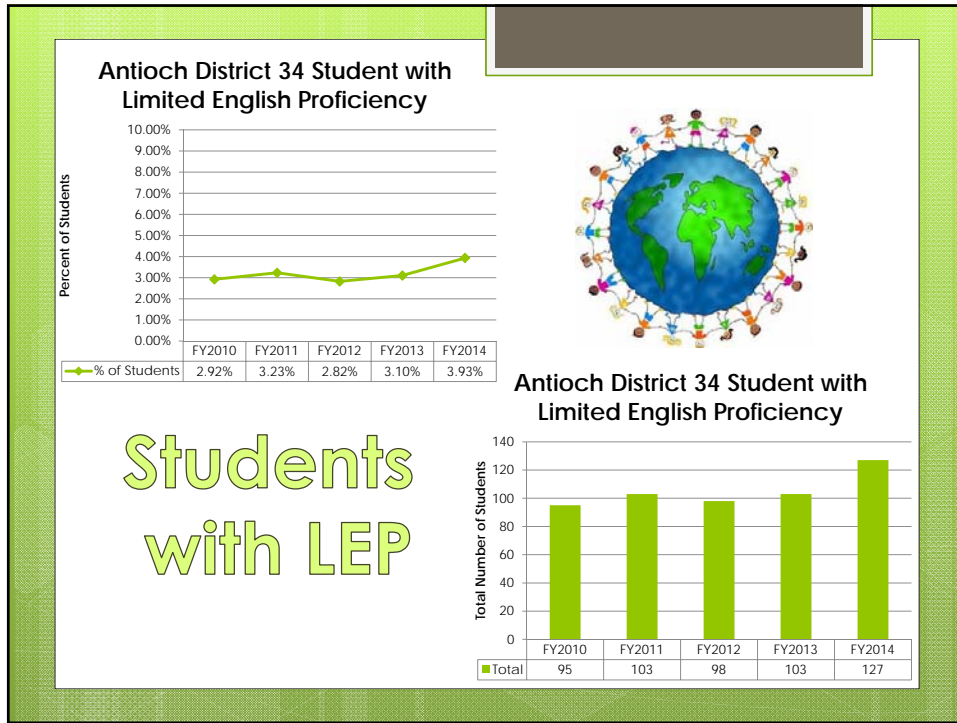


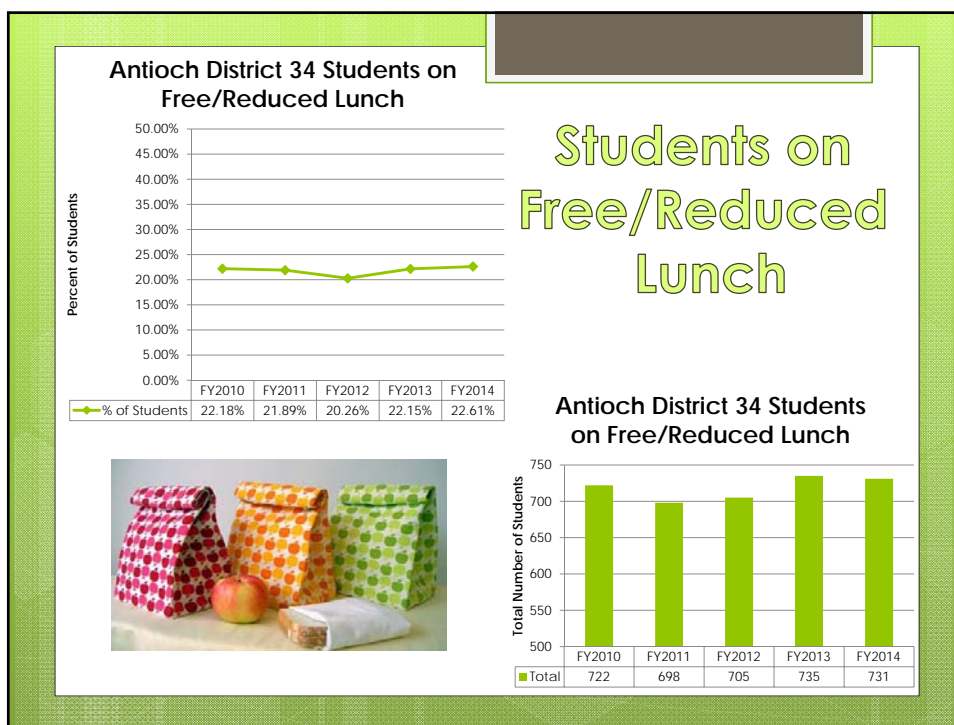
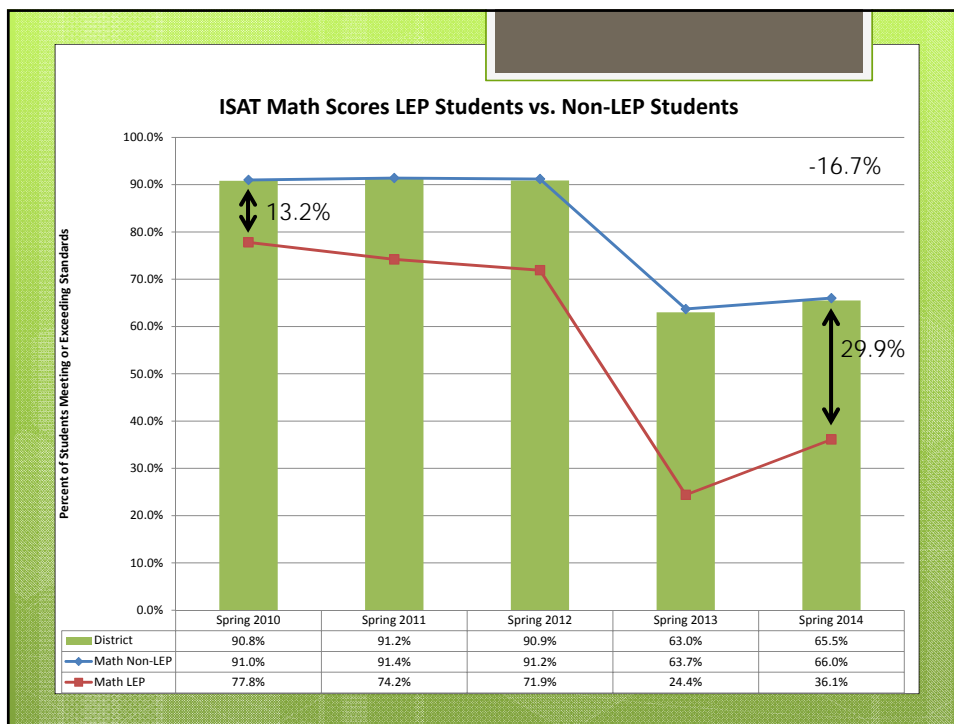


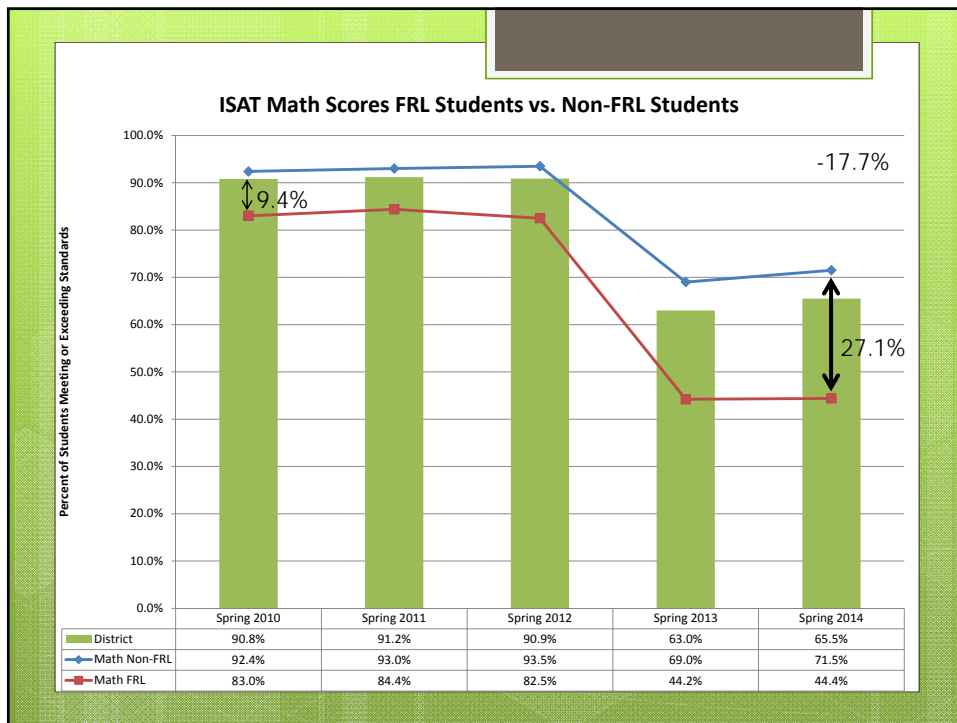
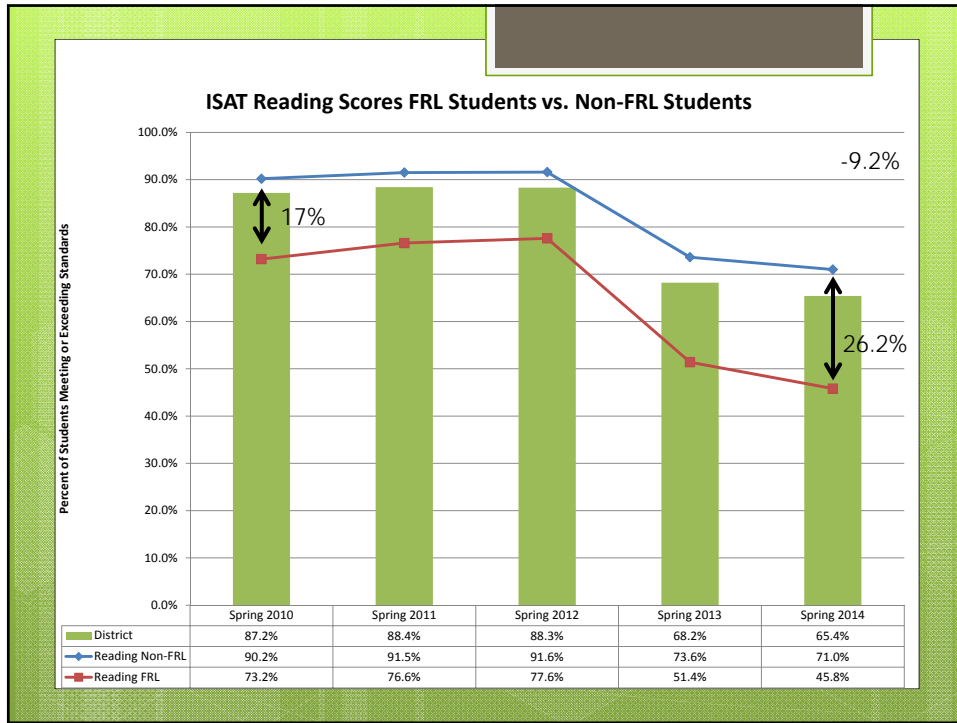


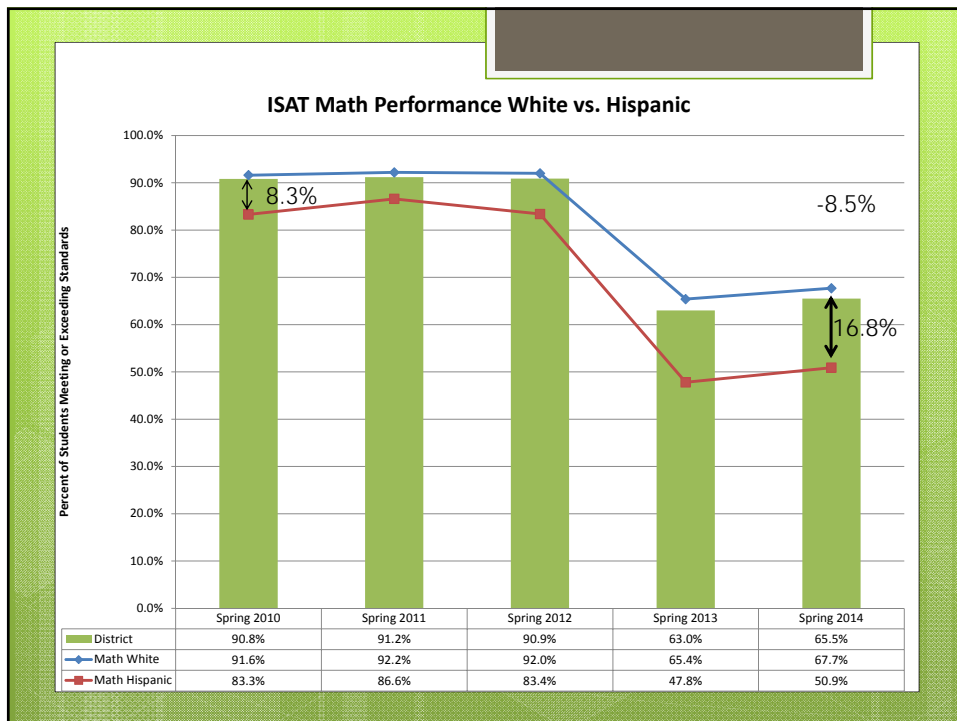
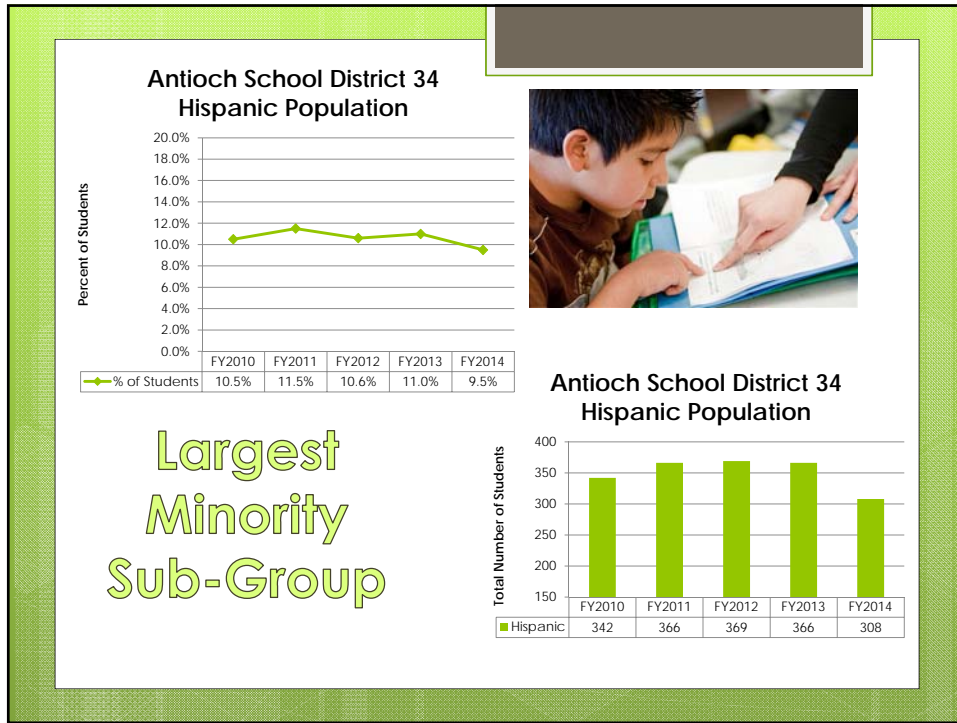


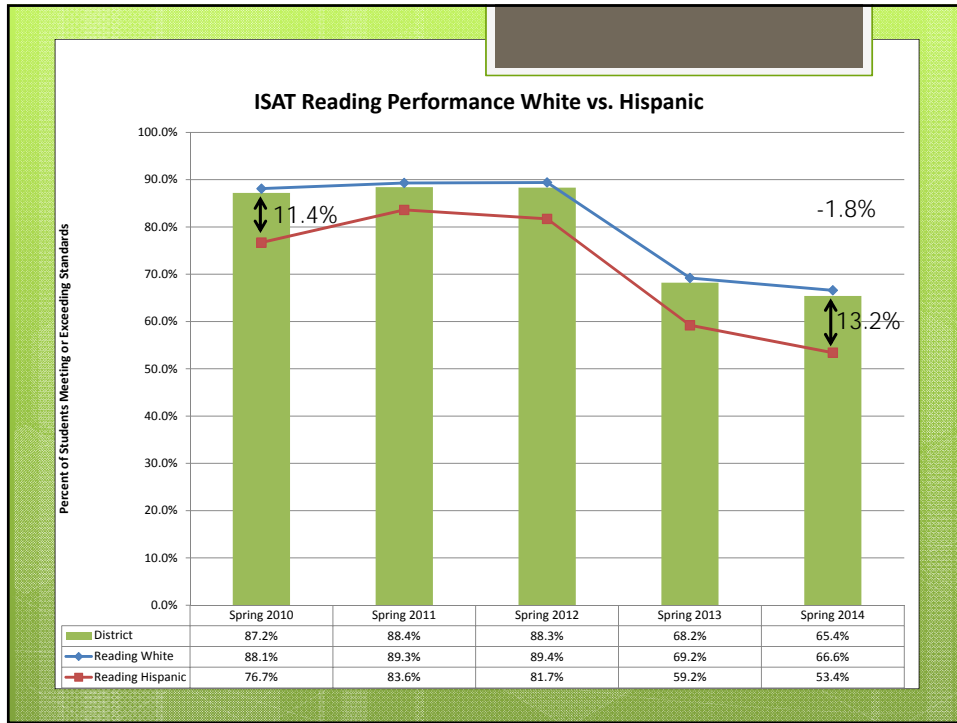






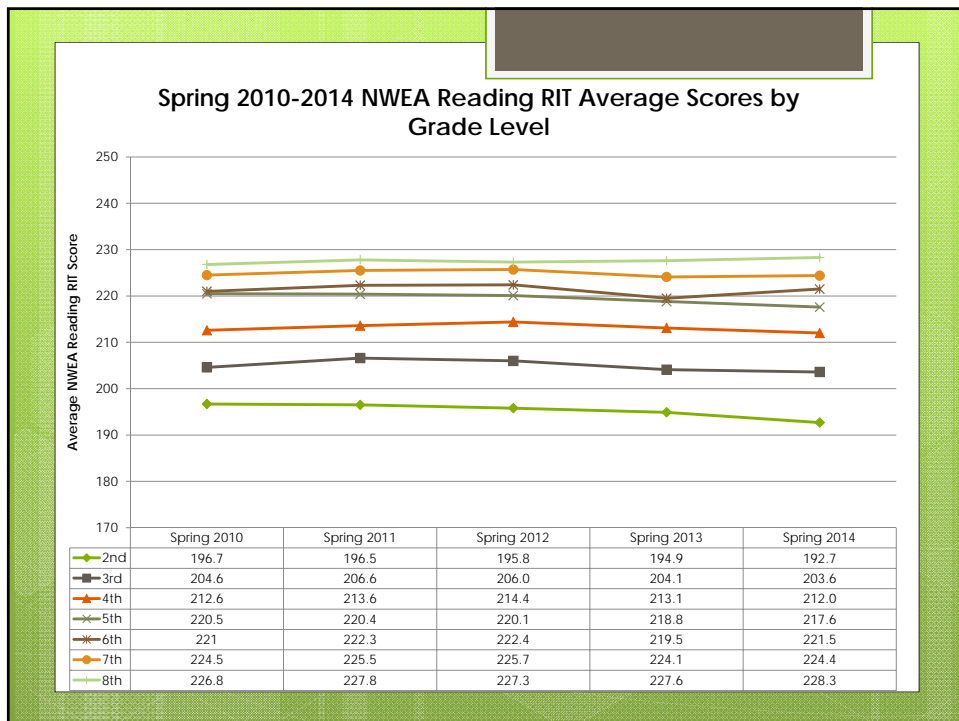


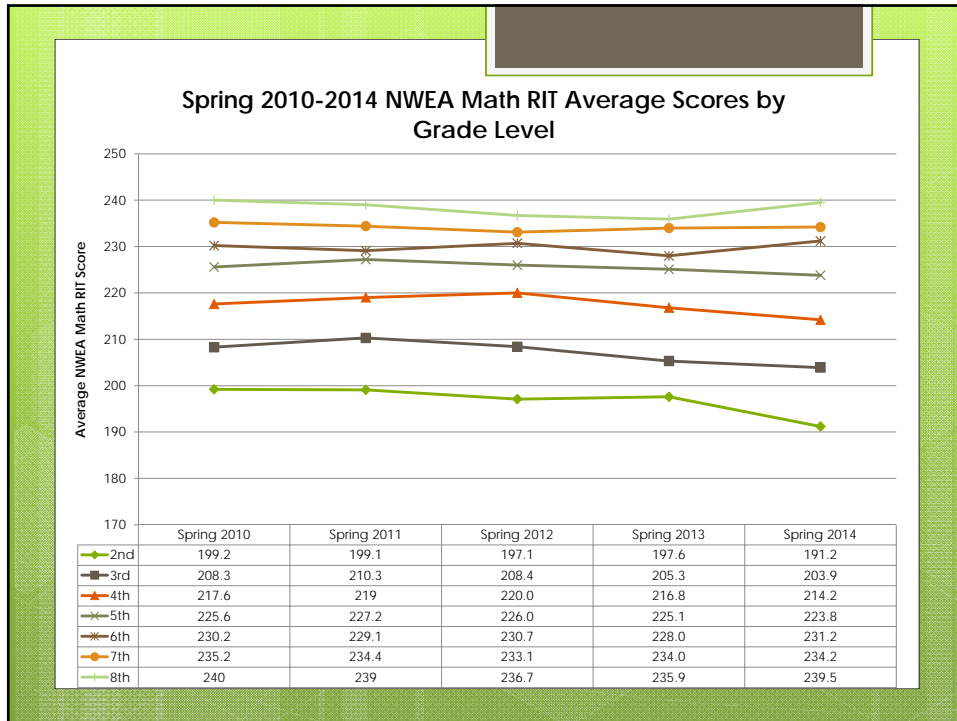




ISAT Data Summary

Content	5 Year Trend	Cohort Trend	Sub-Group Trend
Reading	-21.8% in M/E Standards	-21.3% Average	IEP – Gap increased 14.8% LEP – Gap decreased 10.5% FRL – Gap increased 19.2% Hispanic – Gap increased 1.8%
Math	-25.3% in M/E Standards	-25.0% Average	IEP Gap increased 21.5% LEP – Gap increased 16.7% FRL – Gap increased 17.7% Hispanic – Gap increased 8.5%





Strengths

- Percentage of students meeting or exceeding standards exceeds the state average
- State growth value tables indicate students are learning more than typical across the state
- District 34 is in the top 20% of elementary districts

Opportunities for Improvement

- Achievement gaps persist
- Fewer students are meeting or exceeding state standards than students in similar districts

In the spirit of continuous improvement...

- **Effort:** We have dedicated teachers and visionary leaders.
- **Resources:** Investments have been made over the years in a variety of different programs and initiatives.
Results: Our efforts over the past 5 years have resulted in flat or declining student academic achievement.
- **Next Steps:** We need to determine the value-added effectiveness of our programs and initiatives as it relates to student academic achievement and to adjust accordingly.

