

(The team reflected on stakeholder feedback to revise the SWOT analysis from the Data Retreat)

ACTIVITY ONE: Feedback Review of Data Retreat SWOT from Stakeholders: Identify the top strengths, top weaknesses, top opportunities and top threats by examining the SWOT analysis from the Data Retreat and any feedback from stakeholders. (The SWOT below reflects revisions to the original SWOT based on stakeholder input and feedback).

Antioch 34 District REVISED SWOT ANALYSIS	
<p>STRENGTHS: What do we consider to be our strengths?</p> <ol style="list-style-type: none"> 1. Commitment to Improve 2. Fiscally Responsible 3. Committed Staff 4. Top 20% of IL Districts 5. Parent Involvement 6. Technology Improvements 7. Full day Kindergarten 8. Early learning for at-risk students 9. Strategic planning that includes input from stakeholders 	<p>WEAKNESSES: What do we consider to be our weaknesses?</p> <ol style="list-style-type: none"> 1. Curricular Issues: Clarity, Consistency, Resources, Common Plans 2. Program Issues: rigor, challenge, enrichment, special needs, program effectiveness 3. Facilities Issues: Updating, maintenance, space 4. Student Achievement/Growth Performance 5. Staff Turnover 6. Communication Issues 7. Community Involvement 8. Culture/climate 9. Adult respect for students 10. School boundary issues
<p>OPPORTUNITIES: What opportunities for improvement do we know about, but have not addressed?</p> <ol style="list-style-type: none"> 1. Data Use to drive decision-making 2. Increased Rigor 3. Focused Professional Development 4. Parent/Community Involvement 5. Improvement Commitment 6. Improving Two-way Communication internally and externally 7. Instill pride for our schools/ marketing 8. PBIS expectations and consistency 9. Progress monitoring and reporting of district and school performance 	<p>THREATS: Who or what threatens us the most? What challenges are coming that we must respond to? What might block our progress?</p> <ol style="list-style-type: none"> 1. Mandates 2. Funding 3. Staff Retention 4. Buy-in Needs 5. Public Perception of Education 6. Student Perception of District 7. Competitive Salary and Benefits 8. Over assessment